



Class -II
SESSION 2024-2025

Subject -English

Prescribed Books:-

1. Grammar -My Grammar Time
2. Literature – The Magic Carpet
3. Paragraph Writing -Leisure Learning

Month	W.D .	Text Book	Activities	Learning Outcome
April	23	<u>Literature</u> L-1- Rani goes to Agra. L-2-School day. <u>Grammar</u> L-1-Naming Words: Common and Special. L-2-Naming Words :Gender L-3-Naming Words:Singular and Plural . <u>Leisure Learning</u> L-1- The Two Beggars. L-2- The Greedy Dog .	1.Role - play 2.Paste a photograph of your city and include details like famous market ,food items etc.	1.To know about the difference between common noun and Proper noun. 2.Learners will know the Singular and Plural form of the noun.
May	15	<u>Literature</u> L-3-Bubbloo the Bull Grammar L-4 -A,An,The <u>Leisure Learning</u> L-3-New Shoes	1.Students will learn How to tie their Shoelaces .	1.To know the uses of A,An,The. 2.Enhance handwriting skills
June	18	<u>Literature</u> L-4-Is the Sky Falling <u>Grammar</u> L-5-Describing Words L-6-Comparision <u>Leisure Learning</u> L-4-Learning Manners.	1. Flashcard Activity	1. Learners will know about adjective of quality and number for example tall,

				beautiful etc 2. Learners will know how you can describe the noun and its comparison with other object. 3. Enhance handwriting skills
July	25	<u>Literature</u> L-5-Pencil Magic L-6-Peter Rabbit <u>Grammar</u> L-5 Belongs to(') L-6 This,That,These,Those <u>Leisure Learning</u> L-6 Say “Caw-Caw” L-7 Cycling	1. Draw a picture of Rabbit and colour it	1. Learners will know that a lot of animals have special traits that help them to survive. 2. To know about the uses of This, That, These and Those. 3. Enhance handwriting skills
August	23	<u>Literature</u> L-7 The Little Planet L-8 The Little Quilt. <u>Grammar</u> L-9- Me, You, Him, Her, It, Us, Them. L-10- My, Your, His, Her, It's, Our, Their. L-11- Doing Words. <u>Leisure Learning</u> L-9-How Creatures Move. L-10-The Goat and the Lion.	1. Draw the picture of Earth and colour it. 2. Classroom Activity.	1. To know the uses of My ,Your, His, Her, It's ,Our Their. 2. Enhance handwriting skills
September	24	<u>Literature</u> L-9-Unhappy Bhola <u>Grammar</u> L-12 Is, Am, Are, Was, Were <u>Leisure Learning</u> L-11 My Shadow Half Yearly Examination	1. Draw a picture of emojis, to show your happiness, sadness, anger 2. Classroom activity	1. To be happy always. 2. To know about the uses of Is, Am, Are, Was, Were.

October	19	<u>Literature</u> L-10 Boats Sail on the Rivers L-11 Let's Pretend! <u>Grammar</u> L-13 Yesterday And Today <u>Leisure Learning</u> L-13 Tom and Jerry	1. Draw a picture of Boat and colour it 2. Action Dance 3. Phonic Sound	1. To know about the concept of Today, Tomorrow and Yesterday 2. Flawless handwriting
November	20	<u>Literature</u> L-12 Just like me. L-13 There Once was a Puffin. <u>Grammar</u> L-14 Has,Have,Had <u>Leisure Learning</u> L-14 Centripede's song	1. Classroom Activity	1. To know about the uses of Has ,Have and Had. 2. Enhance handwriting skills
December	22	<u>Literature</u> L-14 What the Toys Taught Tina <u>Grammar</u> L-15 Over,Beside,Between,InFront of,Above L-16 And ,Or,But <u>Leisure Learning</u> L-15 Golden Eggs L-16 "Let Us Not Talk Too Much"	1. Draw picture of your favourite cartoon character. 2. Classroom Activity	1. To know the use of Over, Beside, Between In front of and above. 2. Enhance handwriting skills 3. To know about the joining words. (and , or ,but)
January	20	<u>Literature</u> L-15 The Nutcracker <u>Grammar</u> L-17 Capital Letter,Full Stop,Question Mark L-18 Sentences <u>Leisure Learning</u> L-17 The Lion and the Mouse L-18 The Clever Capseller L-19 In the Park	1. Flashcard Activity 2. Draw a picture of a Mouse and colour it .	1. To know about the uses of Capital letter, Full stop and Question mark?
February	22	<u>Grammar</u> L-19 Comprehension L-20 Composition <u>Leisure Learning</u> L-20 Find Me Revision for Final Examination	1. Audio Visual class .	1. To know how to do comprehension
March	23	Final Term Examination		

विषय-हिंदी

शंब्दित पुरतके- 1. कांडबरी

2. व्याकरण भारती

क्रम संख्या	महीना	कार्य दिवस	विषय	क्रियाकलाप	सीखने का परिणाम
१	अप्रैल	23	पाठ 1- समय पाठ 2 - असली खजाना पाठ 1 - वर्ण और वर्णमाला पाठ 2 मात्राएं पाठ 12- चित्र वर्णन	*सर्वतर गायन *वर्णमाला का चार्ट	*बच्चे त्योहारों का महत्व जानेंगे। *परिश्रम का महत्व समझेंगे। *बच्चे स्वर और व्यंजन तथा मात्राओं को पहचान एवं समझ सकेंगे।
२	मई	15	पाठ 3 - हमारे शहरीय प्रतीक पाठ 4 - ऐसी बोली बोलिए पाठ 3 - बिंदु और चक्किन्दु, अपठित गद्यांश	*शहरीय त्योहारों के नाम बताना। *चित्र पूरा कर के रंग भरना	*शहरीय प्रतीकों की पहचान। *मीठी वाणी का महत्व समझना।
३	जून	18	पाठ 5 - चांद की कहानी पाठ 6 - फूल छेषा मुसकाता है पाठ 4 - दो व्यंजनों का मेल, अपठित पद्यांश	*पाठ से शंब्दित वित्र *उंगलियों की छाप से फूल बनाना और अपने प्रिय फूल का नाम लिखना	*चांद के बारे में जानना व समझना। *संकटों का सामना करना सीखना।
४	जुलाई	25	पाठ 7 - दीपावली पाठ 8 - अगर पेड़ भी चलते होते पाठ 5 - शब्द और वाक्य पाठ 6 - नाम वाले शब्द * श्री, पुरुष * एक, अनेक	*रंगोली बनाना, पटाखों व प्रदूषण के बारे में चर्चा	*त्योहारों एवं पेड़ों का महत्व जानना। *शब्दों का भंडार और उनका वाक्य में प्रयोग कर सकेंगे।
५	अगस्त	23	पाठ 9 - चतुर बारहसिंगा पाठ 10 - जल ही जीवन है पाठ 7 - नाम की जगह, अनुच्छेद लेखन	*सही वित्रों के सामने ✓ का चिन्ह पहचान कर लगाना	*बुद्धिमानी से संकटों का सामना करना सीखना। *जल का महत्व समझना।
६	सितंबर	23	पुनरावृत्ति	अर्थात्तिक परीक्षा	
७	अक्टूबर	19	पाठ 11 - पवित्र नगरी पाठ 12 - परोपकार का फल पाठ 8 - कैसा क्रितना पाठ 9 - आओ, करें कुछ काम अनुच्छेद लेखन	नटियों के नाम लिखना नटी के बारे में बातचीत	*भारतीय संस्कृति से परिवर्य *आपसी सहयोग की भावना।
८	नवंबर	20	पाठ 13 - भारत का गौरव पाठ 14 - सरठी आई (कविता)	*ऐतिहासिक स्थलों के वित्र विपक्षाना।	*भारत के इतिहास से परिवर्य करना। *शीत ऋतु के अनुभव समझना।

			<p>पाठ 10 – शब्दों की दुनिया</p> <ul style="list-style-type: none"> • समान अर्थ वाले शब्द • विलोम शब्द • अनेक शब्दों के लिए एक शब्द 	<p>* अपने प्रिय अंतु पर पांच वाक्य लिखना।</p> <p>* हमारे सहयोगी के वित्र विपकाकर नाम लिखें</p>	
९	दिसंबर	22	<p>पाठ 15 – सब सुंदर हों पाठ 16 – धूर्त सियार पाठ 17 – छोटा सा भारत पाठ 11 गिनती</p> <ul style="list-style-type: none"> • दिन और महीने <p>पाठ 12 वित्र-वर्णन अपठित गणांश और अपठित पद्धांश</p>	<p>* नाटकीय मंचन</p> <p>* भोजन को शज्यों के नामों से मिलाना</p>	<p>* रघुचंता का महत्व समझना। किसी के साथ धूर्तता न करने की सीख देना।</p> <p>* एकता का महत्व समझना।</p>
१०	जनवरी	20	<p>पाठ 18 – बांसुरीवाला पाठ 19 - तेजालीराम का जाटू पाठ 13 – बातचीत पाठ 14 – कहानी पढ़ना / सुनना (सत्त्वा मित्र)</p>	<p>* नाटकीय मंचन</p> <p>* कहानी सुनाना</p>	<p>* बच्चों के साथ धूर्तता न करने की सीख।</p> <p>* अपनी योग्यता पर धमंड न करने की सीख।</p>
११	फरवरी	22	पुनरावृत्ति		
१२	मार्च	23	वार्षिक परीक्षा		

Subject- Maths Text Books – NEW Maths EXPLORER				
Month	No. of working Days	Topic	Activities	Learning Outcomes
April	23	<p>REVISION</p> <ul style="list-style-type: none"> • Numbers and numbers names • Tens and ones • Skip counting • Ordinal numbers • After, before and in between • Smallest and Biggest numbers • Addition of two-digit numbers (without carrying) • Subtraction of two-digit numbers (without borrowing) 	<p>1. Compare the numbers through the different objects and arrange them in ascending and descending order.</p> <p>2. Riddles</p>	<ul style="list-style-type: none"> • Memorize number and number names upto 100. • Learn about place value.

		<ul style="list-style-type: none"> • Multiplication of one digit number • Word problems 		
May	15	<p>Numbers up to One Thousand</p> <ul style="list-style-type: none"> • Numbers beyond One Hundred • Place Value and Face Value • Place value and Face Value Chart • Expanded and Short form 	1. Make an Abacus Model	<ul style="list-style-type: none"> • Learn about Numbers beyond One Hundred. • Change a number into its short form and long form.
June	18	<p>Numbers up to One Thousand</p> <ul style="list-style-type: none"> • Hundreds Tens and Ones • Comparison of numbers • Greater than and less than • Ascending and Descending order 	1. Arrange the Shuffled card(made by chart paper) in Ascending and Descending order also find out the card with greatest value and lowest value.	<ul style="list-style-type: none"> • Able to arrange the numbers in Ascending and Descending order.
July	25	<p>Addition</p> <ul style="list-style-type: none"> • Addition by forward counting • Addition on the number line • Properties of addition • Addition of two two- digit numbers (with carrying) • Addition of three two- digit numbers (with carrying) • Addition of two three- digit numbers (without carrying) • Addition of three three digit- numbers (without carrying) • Addition of three- digit numbers (with carrying) • Word Problem 	1. Making an Apple Tree of Addition with the help of colourful papers(gross motor and fine motor skill will developed). 2. Go to shopping and add the price of items which they purchased.	<ul style="list-style-type: none"> • Able to solve various addition problems.
August	23	<p>Subtraction</p> <ul style="list-style-type: none"> • Subtraction of single digit 	1. Story telling 2. Roll two	<ul style="list-style-type: none"> • Able to solve various

		<p>number</p> <ul style="list-style-type: none"> • Subtraction of Two digit Numbers (with borrowing) • Subtraction of three digit Numbers (without borrowing) • Subtraction of Two digit Numbers (with borrowing) 	<p>dices and subtract the smaller value from larger value.</p>	<p>problems based on Subtraction.</p>
September	24	<p>Multiplication</p> <ul style="list-style-type: none"> • Observe the following • Properties of multiplication • Multiplication table from 2 to 10 • Multiplication of two- digit number by one- digit number (without carrying) • Multiplication of two- digit number by one- digit number (with carrying) • Multiplication of three- digit number by one- digit number (without carrying) • Multiplication of three- digit number by one- digit number (with carrying) <p>Revision of half yearly examination term I.</p>	<p>1. Multiplication song 2. Table game Puzzles</p>	<ul style="list-style-type: none"> • Describe the Properties of Multiplication. Able to solve Multiplication based questions.
October	19	<p>Term-2</p> <p>Division</p> <ul style="list-style-type: none"> • Division as equal distribution • Division as repeated subtraction • Division on the number line • Multiplication and Division relationship • Division of two- digit number by one- digit number (without remainder) • Division of two- digit number by one- digit number (with remainder) 	<p>Sharing and caring activity (sharing their tiffin with their friends)</p>	<ul style="list-style-type: none"> • Understand the relation between multiplication and division. Able to solve simple division sums objects into equal groups. • Children will be able to divide the things into equal parts

		<ul style="list-style-type: none"> Word Problem 		
November	20	<p>Fraction</p> <ul style="list-style-type: none"> Fraction One- Third and Two- Thirds Three- Fourths <p>Money</p> <ul style="list-style-type: none"> Indian money, Indian Coins Indian notes Changing Money Convert ₹ to P (rupees to paise) Convert rupees and paise to paises Convert paise to ₹ (paise to rupees) Addition of rupees and paise Subtraction of rupees and paise <p>Word problem</p>	<p>1. Story telling.</p> <p>2. Creating the environment of shop and buying and selling of things from money.</p>	Children will able to add and subtract the money and can apply the knowledge in the day today life.
December	22	<p>Metric Measurement</p> <ul style="list-style-type: none"> Measures of length Addition of meters and centimeters Subtraction of meters and centimeters Word Problem Measures of mass Addition of kilogram and gram Subtraction of kilogram and gram Word Problem Measures of capacity Addition of liters and milliliters Subtraction of liters and milliliters <p>Word problem</p>	<p>1. Make a grocery list with their measurement.</p> <p>children will measure the bench and desk in handapan.</p>	<ul style="list-style-type: none"> Understand the concept of standard and non standard unit. Able to solve Addition and Subtraction of measurement of length, weight, and capacity.

January	20	<p>Time</p> <ul style="list-style-type: none"> • Clock, Reading the time • Half past • Quarter past • Quarter to • A.M to P.M • Days of a week, Months in a year 	<ol style="list-style-type: none"> 1. Make a calendar showing date ,day and year from the paper. 2. Make a daily routine chart and mention the time through clock. 	Able to check time and date.
February	22	<p>Geometrical Shapes</p> <ul style="list-style-type: none"> • Point, Line, Straight and Curved line • Plane figures <ul style="list-style-type: none"> • Solid figures • Rolling and sliding shapes 	Make two pictures with various shapes,curve d lines and straight lines.	Identify various shapes present in their surrounding.
March	23	Revision for Annual examination		

Subject – EVS

Text Book – The World We Live In

Month	No. of working Days	Topic	Activities	Learning Outcomes
April	22	<p>UNIT -1 I and My Body</p> <ol style="list-style-type: none"> 1. My Body 2. Keeping Fit 3. My Family 	Mask making activity (Art Integrated Activity)	Learners will be able to understand about importance of personal hygiene and family in their life
May	10	<p>UNIT -2 Our Needs</p> <ol style="list-style-type: none"> 4. Healthy Food, Healthy Body 	<ol style="list-style-type: none"> 1. Fruit salad making. 2. chart making on different types of food. (Art Integrated Activity) 	Learners will be able to understand about importance of various types of food in their diet. They will also understand healthy habits they need to follow to keep themselves fit and healthy.
June	15	5.Types of Clothes	<ol style="list-style-type: none"> 1. Collect pictures of different types of clothes paste it in A4 size page and write its two specific features (Art Integrated 	Learners will be able to differentiate between natural and man made fibres. They will also understand the importance of plants in their life

			Activity)	
July	23	6.Different Types of Houses 7.Safety First	1.Draw and colour different types of temporary and permanent houses. 2. First Aid Kit Making	Learners will be able to understand importance of house. They will be able to understand about various safety rules they must follow in their life.
August	24	UNIT -3 My Neighbourhood 8. My Neighbourhood 9. People who help us 10. Festivals we celebrate	1. Collect pictures of five important places of neighbourhood and paste it in your copy.(Art Integrated Activity) 2. Role play. (Art Integrated Activity)	Learners will be able to understand importance of neighbourhood places. They will understand the importance of celebrating their religious festival, they will be able to differentiate between religious and national festivals.
September	23	Revision Revision test Half-yearly Exam		
October	21	UNIT-4 Travel and Communication 7. National Festivals 8. Travelling Time 9. Getting Closer	1. Visit to zoo 2. Draw pictures showing different means of communication.	Learners will be able to understand the importance of various means of communication. They will also be able to understand the importance of various means of transport.
November	19	UNIT-5 Natural Environment 10. Plant World 11. Animal World 12. Air Around Us	1. Draw and colour picture of 10 plants which you see around your house.(Art	Learners will be able to understand the importance of plants and animals in their life. They will be able to understand the importance of fresh air and relationship between
			Integrated Activity)	plants and pollution free environment.
December	23	17. Water 18. Weather 19. Direction 20. The Earth and the Sky	1. Model of water cycle 2. phases of moon using Oreo biscuit	Learners will identify different kinds of weathers (ex- snowy, rainy, etc). They will also understand the phases of moon the location of celestial bodies.
January	18	Revision Work		
February	22	Revision Work and		

		Revision Test		
March	23	Annual Examination		

Sub :- V.Ed.

Month	No. of working Days	Topic	Activities /Art Integration	Learning Outcomes
April	23	<u>Creative vision</u> <ul style="list-style-type: none"> • My Self • Magical words • Daily Routine 	<ul style="list-style-type: none"> • Make your own time table in scrap book. • Paste clock showing your time. 	<ul style="list-style-type: none"> • About self discipline , Value of time
May	15	<u>Values</u> <ul style="list-style-type: none"> • Personal Hygiene • Sharing is caring 	<ul style="list-style-type: none"> • Story Telling 	<ul style="list-style-type: none"> • Learners will know that sharing is a good habit.
June	18	<ul style="list-style-type: none"> • Being truth seeker • Honesty is the best policy 	<ul style="list-style-type: none"> • Story Telling 	<ul style="list-style-type: none"> • Social skills • Learners will know that Honesty is the best Policy.
July	25	<ul style="list-style-type: none"> • Good touch and bad touch 	<ul style="list-style-type: none"> • Audio & Visual learning 	<ul style="list-style-type: none"> • Learners will come to understand the difference between good touch and bad touch
August	23	<u>Table Manners (Additional Skills)</u> <u>Welcoming your Guest</u>	<ul style="list-style-type: none"> • Class room Activity about welcoming guest at home 	<ul style="list-style-type: none"> • Learners will know about table manners and what to do when they meet guests.
September	24	<u>Revision</u>		
October	19	<ul style="list-style-type: none"> • Know your Environment • Save the earth 	<ul style="list-style-type: none"> • Role play in classroom • Paint the earth 	<ul style="list-style-type: none"> • Learners will learn how to save our earth
November	20	<u>Group work / Team work</u> <ul style="list-style-type: none"> • Greed is a curse 	<ul style="list-style-type: none"> • Story telling • Role play 	<ul style="list-style-type: none"> • Learners will learn that been greedy is a not good thing.
December	22	<u>Social Responsibilities</u> <ul style="list-style-type: none"> • Be polite • Use of first aid box 	<ul style="list-style-type: none"> • Making of first aid box 	<ul style="list-style-type: none"> • Learners will learn the importance and use of first aid box

January	20	<ul style="list-style-type: none"> • Being horoic • Know your Family 	<ul style="list-style-type: none"> • Make a family tree 	<ul style="list-style-type: none"> • Importance of family • We should try to help others in whatever way we can.
February	22	Revision		
March	23	Term - II Exam		

Note: All the projects and assignment will form the part of the assessment.

ART & CRAFT

Prescribed Book –GRAFALCO ART & CRAFT

Month	WD	Topic	Material	Learning out comes
April	23	<ul style="list-style-type: none"> • Colour scheme (Primary, secondary) • Joining dots and colour (curved) • Page no 2 to 4 	<ul style="list-style-type: none"> • Pencil, eraser • Drawing copy • Drawing book • Colour (crayons) 	<ul style="list-style-type: none"> • Enhance creativity • colour concepts
May	17	<ul style="list-style-type: none"> • Pattern • Page no 5 to 8 	<ul style="list-style-type: none"> • Drawing copy • Colour • Drawing book 	<ul style="list-style-type: none"> • colour concept and pattern
June	15	<ul style="list-style-type: none"> • Make pictures with the help of alphabets. • Block painting • Page no 9 to 11 	<ul style="list-style-type: none"> • Colour(water) • Pencil, eraser • Drawing copy • Drawing book 	<ul style="list-style-type: none"> • Development of fine motor skills • Eye hand coordination
July	24	<ul style="list-style-type: none"> • Draw shapes and colour it. • Making flowers with paper • Page no 12 to 15 	<ul style="list-style-type: none"> • colour • Pencil,eraser • Colour paper • Drawing copy • Drawing book 	<ul style="list-style-type: none"> • Different shapes • Eye hand coordination
August	23	<ul style="list-style-type: none"> • Draw Indian flag badge and colour it. 	<ul style="list-style-type: none"> • Colour • Pencil, eraser • Wool • Drawing book 	<ul style="list-style-type: none"> • Colour use in Indian flag

		<ul style="list-style-type: none"> • Friendship band making • Page no 16 to 17 	<ul style="list-style-type: none"> • Drawing book 	<ul style="list-style-type: none"> • Development of fine motor skills
September	24	<ul style="list-style-type: none"> • Page no 18 to 19 • Revision & half yearly exam 	<ul style="list-style-type: none"> • Drawing copy • Colour 	
October	14	<ul style="list-style-type: none"> • Thumb painting • Pencil shading • Page no 18 to 20 	<ul style="list-style-type: none"> • Drawing copy • Colour • Drawing book • Water colour • Potato/ladyfingers 	<ul style="list-style-type: none"> • Development of fine motor skills • Eye hand coordination
November	24	<ul style="list-style-type: none"> • Diwali craft and rangoli activities • Page no 21 to 28 	<ul style="list-style-type: none"> • Diya • Colour paper • Fevicol • Water colour • Drawing book 	<ul style="list-style-type: none"> • Enhance creativity • Learn to appreciate art and culture
December	24	<ul style="list-style-type: none"> • Morning view landscape near the river • Card making (Christmas & new year) • Page no 25 to 28 	<ul style="list-style-type: none"> • Drawing copy • colour • Drawing book • Colour paper • Fevicol 	<ul style="list-style-type: none"> • Development of fine motor skills • Eye hand coordination • Enhance creativity
January	17	<ul style="list-style-type: none"> • Colour by number • Kite making with paper • Page no 29 to 32 	<ul style="list-style-type: none"> • Colour paper • colour • Fevicol • Drawing copy • Drawing book 	<ul style="list-style-type: none"> • Development of skill and technique • Development of fine motor skill
February	22	<ul style="list-style-type: none"> • Revision & Annual exam 	<ul style="list-style-type: none"> • Drawing copy • Colour 	
March	23	Annual exam		

Subject-Computer

Text Book-COMPUTER DOT COM

Sl. No	Month	No. of Working days	Topic	Activities	Learning Outcomes
1	April	23	1. Know your Computer	<ul style="list-style-type: none"> • Role play • Think and write 	<ul style="list-style-type: none"> • Understand how Computer are

					<p>different from humans.</p> <ul style="list-style-type: none"> • Learn about different types of Computer and their features.
2	May	15	2.Uses of Computer	Discussion in class	<ul style="list-style-type: none"> • Identify the uses of computer at different places
3	June	18	2.Uses of Computer	<ul style="list-style-type: none"> • Brainstorming Story telling 	Observe the impact of computer on their day to day life
4	July	25	3.Parts of a Computer	<ul style="list-style-type: none"> • Draw and Colour different parts of Computer Practise in Lab 	<ul style="list-style-type: none"> • Differentiate between the Main parts of Computer and other parts of a Computer. • Start a Computer on their Own
5	August	23	4.Working of a Computer	<ul style="list-style-type: none"> • Puzzles • Group discussion <p>Analyze and answer</p>	<ul style="list-style-type: none"> • Understand the IPO cycle. • Identify and Understand the Working of Computer devices.
6	September	24	Revision Work	Half yearly Examination	
7	October	19	5.More about Keyboard	<ul style="list-style-type: none"> • Make different keys out of cardboard and write their names. <p>Practise in Lab</p>	<ul style="list-style-type: none"> • Learn about Keyboard. • Describe special keys, number keys & alphabet keys.
8	November	20	6.Computer Mouse	<ul style="list-style-type: none"> • Make a Mouse with the help of clay and demonstrate it in the classroom. • Lab work. 	<ul style="list-style-type: none"> • Learn about different parts of Mouse. • Performs drag and drop using Mouse. • Learn about different types of Mouse.

9	December	22	7.Typing in Word Pad	<ul style="list-style-type: none"> Type any poem in Word Pad by using attractive font and style. <p>Group discussion on the topic:-Why it is important to close WordPad Properly.</p>	<ul style="list-style-type: none"> Learn about different components of Word Pad. Open, save and close a file in Word Pad.
10	January	20	8.MS Paint	<ul style="list-style-type: none"> Draw a Picture in MS Paint by using different shapes and lines also Colour it. 	<ul style="list-style-type: none"> Work with different tools present in MS Paint. Open, save and close a file in MS Paint.
11	February	22	Revision Work		
12	March	23	Annual Examination		

Subject -G.K

PRESCRIBED BOOK:- Explore Your Knowledge

MONTH	W.D	TOPIC	ACTIVITIES	LEARNING OUTCOME
APRIL	22	Ch -1 Inside OurBody Ch-2 Safety On TheRoad Ch-3 My India	Prepare a chart showingbody parts.	Learners will be able to understand different body parts name and their use, safety rules they should for their own safety.
MAY	10	Ch - 4 MusicalInstrument Ch- 5 Monumentsof India	Model Making	Learners will be able to understandabout different monuments of ourcountry.
JUNE	15	Ch - 6 SaladMixture Ch- 7 Uses ofPlants	Draw a plant ,label it's parts .	Learners will be able to understandthe importance of plants in our life.
JULY	23	Ch – 8 Fun WithWords Ch- 9 KnowingBrands Ch- 10 Flowers Ch- 11 Make WordPairs Ch- 12 Fun With	Draw a picture of shipand Colour it	Learners will be able to enhance their speaking skill.
AUGUST	24	Ch- 13	Quiz	Learners will be able

		Abbreviation Ch-14 Fun WithGroup Naming Ch- 15 BrainStainers Ch- 16 Sobriquets Ch- 17 ImportantDays and Dates		to understandthe importance of our National Festivals.
SEPTEMBER	23	Ch- 18 ScientificInventions Ch- 19 SportsEquipment Ch- 20 Cricketology HALF YEARLY EXAMINATION	Visit to Science Lab ofschool.	Learners will be able to understandthe importance of games and sports in day to day life.
OCTOBER	21	Ch- 21 Means ofTransport Ch- 22 Largest inthe World Ch- 23 Time TellingCh- 24 Symbols Ch- 25 Some SportsStars Ch- 26 World ofAnimals Ch- 27 Sounds ofAnimals Ch- 28 UsefulAnimals	Model Making (Largest inthe World)	Leaners will be able to see time properly in clock.
NOVEMBER	19	Ch – 29 Our MainFood Sources Ch- 30 Grouping Ch- 31 Earth- OurHome Ch- 32 Earth’s Features Ch- 33 Earth: OurHome Planet Ch- 34 Our SolarSystem	A.V Class	Learners will be able to understandabout different landforms.
DECEMBER	23	Ch- 35 The Sky,Sun,Moon andStars Ch- 36 Some Famous Personalities of theWorld Ch- 37 Some PrimeMinisters of India Ch- 38 Money Around the World Ch-39 Capital Cities Ch-40 Countriesand Their Flags	Role play.	Learners will be able to understandabout worldwide events.
JANUARY	18	Ch- 41 FamousStructures Ch-42 India: OurMotherland Ch- 43 IndianDance Ch- 44 States ofIndia	Fashion Show	Learners will be able to understandthat India is a land of festivals.

		Ch-45 Some Festivals of India Ch-46 Famous Places of India		
FEBRUARY	22	Ch-47 Famous Personalities of India Ch- 48 Some Religious Places of India Revision	Make a collage showing famous personalities of India	Learners will be able to understand and know about famous personalities of our country.
MARCH	23	Revision Annual examination		



Architect of Mankind