



CLASS IV
Split- up syllabus 2024-25

ENGLISH

BOOK: LITERATURE (THE MAGIC CARPET)

GRAMMAR (MY GRAMMAR TIME)

LEISURE LEARNING

MONT H	W.D	TOPIC	ACTIVITIES/ART INTEGRATION	LEARNING OUTCOMES
April	23	THE MAGIC CARPET: CH-1 Mowgli the Frog CH-2 The Two Frogs CH-3 Puppy and I GRAMMAR: CH-1- Nouns CH-2- Nouns (Gender) LEISURE LEARNING: CH-1- The Kind Woodpecker CH-2- The Holiday Shoe	Writing a paragraph and identifying nouns	Students will be able to understand about different types of nouns.
May	15	THE MAGIC CARPET: CH-4- The king who wanted to Touch the Moon GRAMMAR: CH – 3 Nouns(concrete, abstract, compound) CH – 4 Nouns(Singular & plural) CH – 5 Nouns (possessive) LEISURE LEARNING: CH – 3 Silence is Golden CH- 4 Don't Get Caught in the Rain	Writing all types of nouns by giving examples for each.	Identifying and forming abstract nouns, identifying compound nouns
June	18	THE MAGIC CARPET: CH -5 The Three wailers GRAMMAR : CH – 6 Nouns(countable & uncountable) CH – 7 Determiners CH-- 8 Articles LEISURE LEARNING	Writing a paragraph using appropriate linking words like first,next,then,after,tha t, finally	Students will be able to understand more about nouns & rules for the application of definite articles

		CH – 5 The Ice-cream Man CH – 6 The Hidden Treasures		
July	25	THE MAGIC CARPET CH –6 Rain in Summer CH-7 Elizabeth Blackbell GRAMMAR: CH – 9 Adjectives of Quality CH – 10 Adjectives of Quantity & Number CH – 11 Demonstrative Adjectives CH – 12 Possessive Adjectives LEISURE LEARNING: CH- 7 The Letter CH – 8 – The Witty Answers	Creating a vocabulary word web around a theme, writing a paragraph using the vocabulary generated from the word web	Students will understand about the use of frequency, colour, quantity, this, that, these, those etc
August	23	THE MAGIC CARPET: CH- 8 Dorothy and the Scarecrow GRAMMAR: CH – 13 Degrees Of Comparison CH – 14 Order Of Adjectives CH- 15 – Opposites CH – 16 Personal Pronouns LEISURE LEARNING CH – 9 The Donkey has no brains CH- 10 Bone Talk	Making a chart showing Degree of comparison, order of adjectives and pronouns through pictures and examples	Students will be able to use formation of comparative and superlative forms. Forming antonyms using affixes
September	23	Half Yearly Examination	Discussion of the question paper.	Clarification of the concepts.
October	19	MY MAGIC CARPET: CH-9 The Star CH-10 Raza Meets the Emperor GRAMMAR: CH 17 – Possessive Pronouns CH – 18 Reflexive Pronouns CH – 19 Am, Is, Are, Was, Were LEISURE LEARNING: CH- 11 The Fear CH – 12 Conversation -I	Understanding the poem, identifying rhyming words, reading another poem on the same theme	Students will know about use of mine, his, hers, yours, ours, it's, himself, herself, itself, myself etc

Architect of Mankind

November	20	MY MAGIC CARPET: CH – 11 snow and Chocolates CH – 12 A Corner of Bread GRAMMAR: CH 20 Has,Have,Had CH 21 Do,Does,Did CH 22 Can, Could,May,Might LEISURE LEARNING: CH- 13 Conversation -II CH- 14 Mr. nobody	Choosing a topic, exchanging ideas and presenting them to the class	Students will be able to write formal letters. And learn the uses of the model verbs and their negative forms
December	22	MY MAGIC CARPET: CH 13 March for Freedom CH 14 Don't Give up GRAMMAR: CH 23 Present Tense CH 24 Past Tense CH 25 Future Tense CH 26 Adverbs LEISURE LEARNING: CH 15 An Endless Tale CH 16 The Land of Dreams	Active vocabulary: understanding the context and exchanging ideas and presenting them to the class.	Students will be able to write an essay with use of different Tenses
January	20	MY MAGIC CARPET: CH 15 Return to Nature GRAMMAR: CH 27 Prepositions CH 28 Conjunctions CH 29 Types of Sentences CH 30 Punctuation LEISURE LEARNING: CH-17 Where are you? CH – 18 At the Airport CH – 19 The Fox and the Farmer CH – 20 Find Me!	role play based on the lesson	Students will learn the use of and,but because,or etc
February	22	Revision and Revision Test		
March	23	Annual Examination		

विषय-हिंदी

संबंधित पुस्तकें- 1. कादंबरी- 4

2. व्याकरण भारती- 4

क्रम संख्या	महिना	कार्य दिवस	विषय	क्रियाकलाप	लिखनेके परिणाम
१.	अप्रैल	23	पाठ्य पुस्तिका से- पाठ-1: हिमालय (कविता), पाठ-2: आंखें होने पर भी। व्याकरण से- पाठ-1: हमारी भाषा, पाठ-2: वर्ण और वर्णमाला, पाठ-3: संयुक्ताक्षर, अपठित गद्यांश और पद्यांश	• सस्वरगायन, • नदियों के नाम लिखना, • पड़ोसी देशों के राष्ट्रध्वजों के चित्र चिपकाना। • किस्से का लघुनाटिका के रूप में मंचन करना।	• हिमालय की तरह दृढ़ बनने की प्रेरणा। • हिमालय के महत्व को समझना। • बुद्धिमाननी वह कोतूहल प्रकाश की सीखा।
२.	मई	15	पाठ्य पुस्तिका से- पाठ-3: मेरी पहली हवाई यात्रा। व्याकरण से- पाठ-9: शब्द भंडार • पर्यायवाची शब्द (1-12 तक) • विलोम शब्द (1-12 तक) पाठ-12 रचनात्मक लेखन • पत्र लेखन (औपचारिक पत्र)	• चित्र पूरा करके रंग भरना, • विमानों के चित्र चिपकाना।	• हवाई यात्रा के रोमांचक अनुभव।
३.	जून	18	पाठ्य पुस्तिका से- पाठ-4: क्रिसमस, पाठ-5: उड़ने का समय। व्याकरण से- पाठ-4: संज्ञा • लिंग • वचन • श्रुतभाव ग्रहण • अनुच्छेद लेखना।	• रंगीन कागज से क्रिसमस ट्री बनाना। • वर्ण पहली में से पक्षियों के नाम ढूंढ कर लिखना, तथा • फसलों के चित्र चिपका कर उनके नाम लिखना।	• न्योहारों का महत्व तथा जानकारी। • अपना काम स्वयं करने की सीखा।
४.	जुलाई	25	पाठ्य पुस्तिका से- पाठ-6: वीरों की भूमि: चित्तौड़गढ़, पाठ-7: मैं सबसे छोटी होऊँ। व्याकरण से- पाठ-9: शब्द भंडार • अनेक शब्दों के लिए एक शब्द (1-13 तक) पाठ-10: मुहावरे (1-11 तक) पाठ-11: गिनती (१-३० तक)	• महाराणा प्रताप का चित्र बनाना, एवं • चित्तौड़ गढ़ के प्रमुख व्यंजनों के चित्र चिपकाना। • अपनी मां के लिए ग्रीटिंग कार्ड बनाना।	• राजस्थान के इतिहास व संस्कृति से परिचय। • मां के प्रति प्रेम की अभिव्यक्ति।
५.	अगस्त	23	पाठ्य पुस्तिका से- पाठ-8: वीरों का सम्मान, पाठ-9: महान वैज्ञानिक: थॉमस अल्वा एडिसन	• शिवाजी का चित्र बनाना, • कक्षा में कहानी का नाटकीय मंचन करना।	• निडर बनने की सीखा। • विपरीत परिस्थितियों के बाद भी आगे बढ़ाने की सीखा।

			<p>व्याकरण से-•अनेकार्थी शब्द, •श्रुतिश्रम भिन्नार्थक शब्द, •संवादलेखन, •समूहवाची शब्द</p>	<p>•वैज्ञानिकों व अविष्कारकों के चित्र चिपकाना एवं उनके नाम लिखना</p>	
६.	सितंबर	23	पुनरावृत्ति	अर्धवार्षिक परीक्षा आरंभ	
७.	अक्टूबर	19	<p>पाठ्य पुस्तिका से- पाठ-10:बया से (कविता), पाठ-11:मैं कंप्यूटर हूँ</p> <p>व्याकरण से- पाठ-5:सर्वनाम, •पर्यायवाची शब्द (13-25 तक) •विलोम शब्द (13-24तक)</p>	<p>•कविता का सा स्वर गायन करना, •घोंसला बनाना। •कंप्यूटर के बदलते रूपों के चित्र चिपका कर उनके नाम लिखना।</p>	<p>•पशु पक्षियों से प्रेम करने की सीखा •कंप्यूटर के बारे में जानना व समझना।</p>
८.	नवंबर	20	<p>पाठ्यपुस्तिका से- पाठ-12:योग : अभ्यास व आवश्यकता, पाठ-13:अपनी-अपनी इच्छा।</p> <p>व्याकरण से- पाठ-6: विशेषण, •अनेक शब्दों के लिए एक शब्द (14-26 तक), •अनेकार्थी शब्द(12-22 तक)</p>	<p>•योगासनों के चित्र नाम सहित चिपकाना। •अपने प्रिय खेल का चित्र चिपका कर उसके बारे में लिखना, •कहानी का लघु नाटिका के रूप में मंचना</p>	<p>•योग का महत्व समझना एवं उसका लाभ उठाना। •प्रत्येक परिस्थिति में प्रसन्न रहने की सीखा</p>
९.	दिसंबर	22	<p>पाठ्य पुस्तिका से- पाठ-14: पर्यावरण की रक्षा, पाठ-15: सीखो (कविता)</p> <p>व्याकरण से-पाठ-7:क्रिया, •काल, •श्रुतिसमभिन्नार्थक शब्द (10-18 तक) •मुहावरे (12-22 तक)</p>	<p>•पेड़ लगाना, •नारा तथा पोस्टर बनाकर मोर्चा निकालना। •चित्र बनाना, •कविता कंठस्थ करके सुनाना।</p>	<p>•पर्यावरण के प्रति जागरूक बनने की सीखा •प्राकृतिक उपादानों से प्रेरणा लेना।</p>
१०.	जनवरी	20	<p>पाठ्य पुस्तिका से- पाठ-16:ईश्वर के नाम, पाठ-17:मगरमच्छ की मूर्खता</p> <p>व्याकरण से- पाठ-8:विराम चिह्न, पाठ-11:गिनती (३१-५०तक),</p>	<p>•मोहन को डाक पेटी तक पहुंचाना •चित्र बनाना। •वृक्षों पर रहने वाले जीव जंतुओं के चित्र चिपकाना, तथा •मुखौटा बनाना।</p>	<p>•कोमल भावनाओं की अभिव्यक्ति। •बुद्धि का महत्व समझना।</p>

			<ul style="list-style-type: none"> •पत्र लेखन (अनौपचारिक पत्र), •निबंधलेखन 		
११.	फरवरी	22	पाठ्य पुस्तिका से- पाठ-18: सिंदबाद की यात्रा व्याकरण से- •अपठित गद्यांश एवं पद्यांश •पुनरावृत्ति,	•कहानी का रोचक तापूर्ण वाचन, •चित्र बनाना।	• साहसिक यात्रा के अद्भुत अनुभवोंको समझना।
१२.	मार्च	23	वार्षिकपरीक्षा आरंभ		

Subject – Mathematics

Text Book –MATHS EXPLORER-4

Term -1				
Subject- Math		Class- 4		
Month	No. of working Days	Topic	Activities	Learning Outcome
April	23	1.Revision 2.Numbering System	1.Prepare a model of abacus 2.Draw a place value chart divided into a number of periods.	<ul style="list-style-type: none"> • Indian and international numbering system • Expressing numbers on abacus and number line • Expanded form
May	15	3.Roman Numbers	Prepare a chart of Roman Number with the help of matchsticks.	<ul style="list-style-type: none"> • Rules to form different Roman numbers • Conversion of Hindu- Arabic numbers into Roman numbers and vice versa.
June	18	4.Four Operations	1.Bingo cards activity 2.Table trick	<ul style="list-style-type: none"> • Various properties of addition, subtraction, multiplication and division.
July	25	5.Tests Of Divisibility 6.Factors And Multiples	1. Use of classroom materials to understand the concept of division 2. Prepare factor tree	<ul style="list-style-type: none"> • Exact divisibility of numbers by digits 2 to 9 • Prime factorisation • H.C.F. and L.C.M.
August	23	7. Fractions	To understand fraction of a collection by paper folding activity	<ul style="list-style-type: none"> • Like and unlike fractions • Proper and improper fractions • Four operations of fractions • Comparing different fractions

September	23	Revision work and Revision test Half yearly examination Introduction of ch-8. Decimals		
Term 2				
October	19	8. Decimals 9. Unitary Method	1.Chart and Wheel 2.Prepare a chart showing unitary method.	<ul style="list-style-type: none"> Decimal fractions and its uses The value of a unit from the value of a multiple and vice versa
November	20	10. Metric Measures 11. Time	1.Balance making 2. Clock making	<ul style="list-style-type: none"> Measure of length, mass and capacity Conversion of seconds, minutes and hours into each other
December	22	12. Money 13. Geometry	1.Currency of different countries 2.Classroom based activity Measure the area and perimeter of your books, Copies, desk etc.	<ul style="list-style-type: none"> Addition, Subtraction, Multiplication and Division of amounts of money Measuring of line segments and angles Perimeter and Area of enclosed figures
January	20	14. Pictograph Of Data	1.Formation of Pictograph, Bar graph, Tally marks	<ul style="list-style-type: none"> Representation of data pictorially, by bar graph, by tally
February	22	Revision work and revision test		.
March	23	Annual Exam		

Note: All the projects and assignments will be the part of assessment.

SUBJECT-SCIENCE

TEXT BOOK- NEW SCIENCE IN DEPTH-4

Architect of Mankind

April	23	Ch.1.Food and Digestion	Collect pictures from different food groups and paste it on A4 sheet to make	Learners will be able to understand about different types of food groups and
-------	----	-------------------------	--	--

		Ch.2.Teeth and Microbes	a balanced diet plate. (Art integrated activity) Make a chart on proper way of brushing the teeth (Art integrated activity)	balanced diet Learners will be able to understand about structure of tooth and kinds of teeth
May	15	Ch.3.Safety and First Aid	Make your own First Aid Box Make a collage on the causes of Accident at home (Art integrated activity)	Learners will be able to understand about safety and First Aid
June	18	Ch.4.Clothing for Us	Collect pictures Of clothes from different states of India and paste them on chart paper(Art Integrated activity)	Learners will be able to compare natural fabric and man -made or synthetic fabric
July	25	Ch.5.Matter and Its States	Make a model of solid,liquid and gas on the basis of molecular arrangement(Art integrated activity)	Learners will be able to understand matter and its states
		Ch.6.Soil	Make slogans on 'Soil Conservation and write them on A4 sheet paper(Art integrated activity)	Learners will be able to understand formation of soil, types of soil and conservation of soil
August	23	Ch.7.Green Plants: The Food Producers Revision	Take a broad leaf like peepal.Press it between the layers of newspaper. Paste it on A4 sheet and label its all parts.(Art integrated activity) Revision Revision Test	Learners will be able to understand the parts of a leaf and food making in plants
September	23	Half Yearly Exam	Half Yearly Exam	

		Half Yearly Exam Ouestion Paper Discussion Introduction of Ch.8		
October	19	Ch.8.Plants: Growth and Survival Ch.9.Animals: Growth and Multiplication	Paste pictures of different types of plants and mention their habitat & adaptive features(Art integrated activity) Draw the life cycle of frog on a chart paper (Art integrated activity)	Learners will be able to identify Terrestrial plants,Aquatic plants and Desert plants Learners will be able to understand growth and reproduction in animals
November	20	Ch.10.Animal Adaptation Ch.11.Force,Work and Energy	Collect pictures of five desert animals. Paste them on A4 sheet and mention at least one adaptive feature of each(Art integrated activity) Paste the pictures of any five simple machines with their names and kinds	Learners will be able to understand adaptation of animals to their habitats. Learners will be able to understand the concept of force, work, energy and different types of simple machines.

December	22	Ch.12.Air, Water and Weather	Draw,colour & label the diagram of water cycle(Art Integrated activity)	Learners will be able to understand the process of evaporation and condensation during water cycle
		Ch.13.The Solar System	Draw,colour and label the diagram of solar system(Art integrated activity)	Learners will be able to understand different planets of the solar system, satellites and constellations
January	20	Ch.14.Keeping Our Planet Green	Write slogans on 'Save Earth' and speak in the classroom	Learners will be able to understand importance of trees, causes, effect of deforestation and ways to save trees and wildlife
February	22	Revision work	Revision Test	Revision of important facts
March	23	Annual Exam Open Day		

Note: All the projects and assignments will be the part of assessment.

SUBJECT-SST

**Text Books: LEARNWELL SMART SOCIAL STUDIES
(HOLY FAITH INTERNATIONAL P LTD.)**

Subject: SOCIAL SCIENCE			Session: 2024-25	
Month	No. of working Days	Topic	Activities	Learning outcome
April	23	Ch 1. Northern Mountains Ch 2. Northern Plains Ch 3.Indian Desert	1. Make a collage using the pictures of wild animals found in the Himalayas and Desert.	Knowledge about different physical features of India will enhance.

			2. Collect and paste the pictures of different crops grown in the northern plains	
May	15	Ch 4. Plateaus of India Ch 5. Coastal Plains and Islands of India	1. Make a collage using the pictures of some famous dishes from south India. 2. Collect and paste the pictures of famous beaches in India.	Students will learn about the different physical features of India.
June	18	Ch 6. Soil Ch 7. Forests and Wildlife	1. Make a chart showing different types of soil and forests of India.	Students will come to know about the soils and forest of India.
July	25	Ch 8. Water Resources Ch 9. Mineral Resources	1. Make a chart of water Resources of your locality. 2. Make a list of metallic and non-metallic minerals.	Students will know about the importance of water and mineral resources.
August	23	Ch 10. Agriculture in India Ch 11. Livestock	1. Collect and paste the samples of pulses and wrapper of 3 dairy items in your scrapbook.	Students will understand about the types of crops and life stock rearing.
September	23	*Revision Work and Revision Test *Half Yearly Examination		
October	19	Ch 12. Indian Industries Ch 13. Human Resources	1. Make a collage showing different types of industries and occupation.	Students will know about the different types of Industries set-up in India.
November	20	Ch 14. Transport Ch 15. Communication	1. Make a chart of depicting different means of transport and communication.	Students will come to know about the history of Transport and Communication in India.
December	22	Ch 16. Our History Ch 17. Great Indians Ch 18. Our Heritage	1. Present a skit depicting any national struggle from national movements. 2. Make a list of famous monuments of India.	Students will know about the glorious history of India and about some Great Indians.
January	20	Ch 19. Unity in Diversity Ch 20. Our Government Ch 21. The Constitution of India	1. Collect and paste pictures of different food and festival of Jharkhand. 2. Make a list of Presidents and Prime Ministers of India.	Students will know about the Government and Constitution of India.
FEBRUARY	22	*Revision work and Revision Test		

MARCH	23	ANNUAL EXAMINATION		
-------	----	-----------------------	--	--

SUBJECT:COMPUTER

TEXT BOOK:COMPUTER DOT COM

PUBLICATION:VIVA EDUCATION

Month	No.of Working Days	Topic	Activities	Learning outcome
April	23	Ch.1. History Of Computers	Create a Word Document on ‘Early calculating Devices’	Students will learn about early calculating devices,mechanical counting devices,electromechanical counting ENIAC and UNIVAC
May	15	Ch.2 Know your Computer	Create a Word Document on ‘Input And Output Devices’	Students will learn about IPO cycle, Different hardware devices
June	18	Ch.2.Know your Computer	Draw and colour any two devices of computer in MS Paint/TuxPaint	Learning about Software and its types ,How to store Data in computer
July	25	Ch.3.More on Windows 10	Make a folder on the desktop , move all the Files in it and rename it.	Learning about Windows and its features, work with folder, start Windows 10 , Use of Context menu
August	23	Ch.4.More On Scratch Revision for Half Yearly Exam	Create a Scratch project that involves the working with two Sprites	Learning about Scratch programming, Different Component of Scratch Window
September	23	Half Yearly Exam Introduction to Ch.5,Editing a Document in Word 2016	To insert header into a document	Learning about starting Word 2016
October	19	Ch.5.Editing a Document in Word 2016	Type a paragraph on ‘Solar system’ MS Word 2016	Learning about working of Word 2016, editing a Document in MS Word 2016

November	20	Ch.6.Formatting A Document	Type a paragraph on ' My favourite Subject' in Word Document	Learning about formatting and its types
December	22	Ch.7.Microsoft PowerPoint 2016	Create a new Presentation on PowerPoint 2016 using templates	Learning about Microsoft PowerPoint, Start PowerPoint 2016, Create a new presentation in PowerPoint 2016
January	20	Ch.8.Multimedia and Internet Revision for Annual Exam	To connect to the Internet	Learning about different types , different uses of multimedia , requirement of multimedia system and important terms related the Internet
February	22	Annual Exam		
March	23	Open Day		

SUBJECT-G.K
PRESCRIBED BOOK-EXPLORE YOUR KNOWLEDGE

Month	W.D	Topic	Activity	Learning outcomes
April	23	1.Wild Life 2.Birds that can not fly 3.Some Amazing Plants 4. The World of Birds 5.My Motherland: India	1.Paste 5 pictures of endangered animals. 2. Paste 10 pictures of flightless birds.	Students will gain knowledge about the plants, animals , birds of various kinds . They would also get to know about the history of India.
May	15	6.The Great Travellers 7.Countries and Capitals 8.Airlines 9.Sings and Symbols 10. Some Geographic Extremes	6.Write the names of the places to which these travellers visited . 8. Write the names of some domestic airlines of India . 9. Draw and write the names of 10 traffic signals .	Children will become aware by knowing about the traffic signals .
June	18	11.First in the World 12.First in India	11. Write some lines about the Mars mission.	Children would learn about the struggles of Indian Freedom fighters

		13.Inventions 14.Some Famous Slogans 15.Famous Characters	12. Write few lines about the achievements of Indian in Defence field. 13. Write a paragraph about Abraham Lincoln, Albert Einstein, Thomas Alva Edison and paste their pictures.	and the determination to give new inventions to the world.
July	25	16.Famous Personalities of the World 17.I.Q.Quiz 18.Symbols of Organisations 19.States of India 20.National Flags 21.Useful Scientific Instruments 22.Think Logically 23.Winners of the Nobel Prize(Indians)	16. Write a paragraph about Lata Mangeshkar, A.P.J Abdul Kalam, Narendra Modi and Bhagat Singh . 18. Draw and name the symbols of various organisations of the world and their Functions.	Students will know about the Great personalities born in India and the states of India. They will get to know about the instrument used in daily and their uses.
August	23	24.Globe-Trotting 25.Super Sportsmen *Revision work for Term-1 and Exam	Paste the pictures of Indian Players who have achieved a position in the world.	Children will know about the different sports played around the world.
September	23	26.Famous Indian Women 27.Long Ago, Far Away 28.President of India 29.Yesterdays Stars 30.Outer Space	Write some lines about Mother Teresa , Sarojini Naidu, Rani Lakshmi Bai.	Learning skill will be enhanced.

October	19	31.Wonderful Butterflies 32.Olympics 2016-Rio-Janero , Brazil 33.Aquatic Animals 34.Laws Making Places 35.Social Reformers of the World	Draw or paste pictures of different kinds of butterflies and write few lines about them. Make a list of the Law making bodies of the world.	Children would learn about 2016 Olympics .
November	20	36.Famous Musicians of India 37.Athletics 38.Amazing Trees of the World 39.Cricket Stadiums in India 40.Indias Superlatives 41.Women Power	Draw or paste the picture of the famous musicians of India and write few lines about them. Maje a List of the cricket stadiums of India and paste pictures.	Children will have to write and learn the answer from the chapters .
December	22	42.Exploration of Space 43.India and Her Neighbours 44.Players in Games and Sports 45.Largest in the World 46.Landmarks	Find the people who explore the space. Making collage of neighbouring countries. Quiz Time	Learning skill will enhance
January	20	47. Natural Wonders 48.Acronyms *Revision work and Annual Exam*	Children will prepare for annual exam through quiz.	Children would learn the full forms of important terms.
February	22			
March	23			

Theme:- Developing Atmashradha

Name of month	W.D	Topic	Activity	Learning outcomes
April	23	Openness to learning	Group Discussion	It would help students to improve their social skills.
May	15	Openness to learning	Questionnaire	Development of learning skills. Able to enhance the learning power.
June	18	Self -Confidence	Students will share biography/autobiography of famous personalities in the class.	Public speaking skills would develop in the students.
July	25	Willingness to face Changes and Challenges	Debate	To gather more knowledge about any specific topic.,
August	23	Willingness to face Changes And Challenges	Audio video presentation	By audio video presentation, students can find their questions raising in their mind .
September	23	Taking up small/big goals	Children will express about their goals and get better ideas .	It would help to get better knowledge

		Term-1 Exam		about other field and their advantages and disadvantages.
October	19	Acceptance	Prove yourself as, “I am the best “.	Students will learn to be satisfied with what they are and what they have.
November	20	Acceptance	Embrace what makes you unique.	It will enhance the self confidence among students.
December	22	Respect for Self , Society and Nation	Show videos of the great personalities and soldiers to know about their sacrifice for society and country .	Respect for the society and country would enhance and motivate them to do something for their nation and society.
January	20	Revision work and Final Exam		
February	22	Final Exam		
March	23			

Architect of Mankind



Architect of Mankind