



Split Up Syllabus

Session:2024-25

CLASS 5

BOOK: LITERATURE (THE MAGIC CARPET)

GRAMMAR (MY GRAMMAR TIME)

LEISURE LEARNING

MONT H	W.D	TOPIC	ACTIVITIES/ART INTEGRATION	LEARNING OUTCOMES
April	23	THE MAGIC CARPET: CH-1- Cricket for the Crocodile. CH-2- How the Bulbul became King of Birds. GRAMMAR: CH-1- Nouns (common proper, abstract) CH-2- Nouns (singular and plural) CH-3- Nouns (countable and uncountable) LEISURE LEARNING: CH-1- A little mistake CH-2- I must observe the rules.	To identify common, proper and abstract nouns. Outdoor learning.	Students will able to understand about different types of nouns.
May	15	THE MAGIC CARPET: CH-3- Being brave at night CH -4 Tom and Aunt Polly GRAMMAR: CH – 4 Collective Nouns CH – 5 Compound Nouns CH – 6 Nouns (Gender) LEISURE LEARNING: CH – 3 The Honest Fisherman CH- 4 The Doctor	Make different types of faces, showing different emotions. Enact different emotions.	Students will be able to understand idioms and will be able to write a character sketch.
June	18	THE MAGIC CARPET: CH -5 Merrylegs CH - 6 Mr Nobody GRAMMAR : CH – 7 Possessive Nouns CH – 8 Articles LEISURE LEARNING CH – 5 The Shoes of a Happy Man CH – 6 – Five Little Brothers	Make a sketch of Horse and write 10 lines about Black Beauty. Write a diary entry based on the chapter .	Students will be able to understand main verbs,similes.

July	25	THE MAGIC CARPET CH – 7 Explorers of The Deep CH – 8 Alice and the Caterpillar GRAMMAR: CH – 9 Quantifiers CH – 10 Adjectives CH – 11 Adjectives (Demonstrative and Possessive) CH – 12 Interrogative Adjectives LEISURE LEARNING: CH- 7 The Camel And The Jackal CH – 8 – The Three Sneezes.	Collect / draw pictures of different types of fish. Use of “am”, “is” and “are”	Students will understand about synonyms and introducing - what,which,who se
August	23	THE MAGIC CARPET: CH- 9 Books GRAMMAR: CH – 13 Degrees Of Comparison CH – 14 Order Of Adjectives CH- 15 – Pronouns CH – 16 Pronouns (Reflexive And Relative) LEISURE LEARNING CH – 9 There’s a Hole In The Bucket CH- 10 The Camel’s Trick	Activity based on rhyming words.	Students will be able to compare things properly based on size and other qualities and materials.
September	23	Half Yearly Examination	Discussion of the question paper.	Clarification of the concepts.
October	19	MY MAGIC CARPET: CH 10 The Cake Maker and The Elves GRAMMAR: CH 17 – Indefinite Pronouns CH – 18 To Be Verbs CH – 19 Being, Been LEISURE LEARNING: CH- 11 At Shivani’s Wedding CH – 12 The Loyal Mongoose	Students will bring baked goodies. Identify the helping verbs (was,is,were)	Students will know about use of Demonstrative Pronouns and Adjectives.
November	20	MY MAGIC CARPET: CH – 11 A Rat as Loan CH – 12 Road-Song Of The Bandar Log GRAMMAR: CH 20 Verbs: Transitive and Intransitive CH 21 Subject-Verb Agreement CH 22 Present Tense CH 23 Past Tense CH 24 Future Tense LEISURE LEARNING: CH- 13 The Two Butterflies CH- 14 The Dog and The Bee	Write a Paragraph on your visit to village. Make A driving Cart using waste materials.	Students will be able to write formal letters.

December	22	MY MAGIC CARPET: CH 13 Philautus And The Big Blue Sea CH 14 The Imprisoned Bird GRAMMAR: CH 25 Adverbs CH 26 Prepositions CH 27 Conjunctions CH 28 Sentences CH 29 Phrases And Clauses LEISURE LEARNING: CH 15 Shivam And The Horse CH 16 From The Newsroom	Draw pictures of any two Amphibians found in your locality. Make a Bird Feeder. Identify adverbs of manner, place, time and movement.	Students will be able to write an essay with the help of pictures brought.
January	20	MY MAGIC CARPET: CH 15 The Boy And The Drum GRAMMAR: CH 30 Active Voice and Passive Voice CH 31 Direct Speech and Indirect Speech CH 32 Punctuation CH 33 Comprehension CH 34 Composition LEISURE LEARNING: CH-17 A Word In The Ear CH – 18 The Snake Charmer CH – 19 Puppy and I CH – 20 Find Me!	Ask children to donate things that they don't need any longer (example – old books and clothes that do not fit among poor people).	Students will be able to use direct and indirect speech.
February	22	Revision and Revision Test		
March	23	Annual Examination		

विषय-हिंदी

संबंधित पुस्तक- 1. काढ़-बरी हिंदी पाठ्य पुस्तक-5

2 व्याकरण भारती-5

क्रम संख्या	महिना	कार्य दिवस	विषय	क्रियाकलाप	सिखने के परिणाम
1	अप्रैल	23	पाठ-1 :एक किरण आई, पाठ-2 :महात्मा का पत्रा व्या- पाठ-1: भाषा और व्याकरण। पाठ-2 :वर्ण, अपठित गद्यांश	<ul style="list-style-type: none"> संस्करण नायन। पत्र का शुद्ध वाचन। 	<ul style="list-style-type: none"> किरण से प्रेरणा लेने की सीख। जीवन-मूल्यों को समझना।

2	मई	15	पाठ-3 :तीन मित्र । व्या-पाठ-3: संज्ञा ,लिंग,वचन,कारक।	●कहानी का शेचकतापूर्ण वाचन एवं मित्रता का महत्व समझना	●मित्रता का महत्व
3	जून	18	पाठ – 4 : पंडित जवाहरलाल नेहरू पाठ-5: पवित्र पर्व:गुरुपर्व । व्या- पाठ-4: सर्वनाम पत्र लेखन, निबंध लेखना पाठ- 10: शब्द भंडार *पर्यायवाची शब्द [1-17] *विलोम शब्द [1-21]	●जीवनी का शुद्ध वाचन करना।पाठ का शुद्ध वाचन करना, पंच प्यारे व गटका के बारे जानकारी लेना एवं वित्र विपकाना ।	●पंडित जवाहरलाल नेहरू के जीवन से प्रेरणा लेने की सीख। ●लेखन कौशल का विकास ।
4	जुलाई	25	पाठ-6 :नाटक विडिया। पाठ-7 :पुष्प की अभिलाषा व्या- पाठ 10: *पावक्यांश के लिए एक शब्द [1-18] *शुतिसम भिन्नार्थक शब्द [1-5] पाठ-13 *पत्र लेखन।औपचारिक। *कहानी लेखन *वित्र-वर्णन	●कविता का सखर वाचन।	●पशु-पक्षियों से प्रेम करने की सीख । ●देशभक्ति की भावना।
5	अगस्त	23	पाठ -8: दंड पाठ- 9: परोपकारी राजकुमार पाठ- 12: मुहावरे[1-10] व्या- पाठ-13: अपठित पद्यांश, निबंध लेखन	●नाटकीय मंचन ।	●बुट्टि- बल का प्रयोग। ●परोपकार की भावना।
6	सितंबर	23	पुनरावृत्ति	अर्धवार्षिक परीक्षा	
7	अक्टूबर	19	पाठ- 10: दोहावली पाठ- 11: काकी व्या- पाठ-6: क्रिया पाठ-7 :काल अपठित गद्यांश और पद्यांश	●दोहों का सखर नायन। ●पतंग एवं ब्रीटिंग कार्ड बनाना।	●नैतिक मूल्य- बोध।
8	नवंबर	20	पाठ -12: मेरी डायरी। पाठ- 13: आँहिंसा परमोधर्म। व्या- पाठ-8 : अधिकारी शब्द। पाठ-10 :शब्द भंडार *पर्यायवाची शब्द [18-34] *विलोम शब्द [22-42]	●सामूहिक चर्चा,नाटकीय मंचन तथा डायरी-लेखन। वाट-विवाद ,वित्र बनाना एवं नाटकीय मंचन।	●सत्य के मार्ग पर चलने की सीख। ●बुराई पर अच्छाई की जीत।

9	दिसंबर	22	<p>पाठ-14: ख्वच्छ भारत अभियान</p> <p>पाठ- 15: न्यायमंत्री</p> <p>पाठ-16 :भारत की बेटियाँ</p> <p>पाठ-9: विरामविह</p> <p>पाठ-10 :शब्द भंडार</p> <p>*वाक्यांश के लिए एक शब्द [19-36]</p> <p>श्रुतिसम भिन्नार्थक शब्द: [6-11]</p> <p>अनेकार्थी शब्द: [11-22]</p> <p>पाठ-11: वाक्य</p> <p>पाठ-13 :</p> <p>*संवाद लेखन</p> <p>*पत्र लेखन (अनौपचारिक)</p>	<ul style="list-style-type: none"> • ख्वच्छ भारत अभियान संबंधित जानकारी एवं चर्चा, कोलार्ज बनाना। • नाटकीय मंचन। 	<ul style="list-style-type: none"> • ख्वच्छ भारत अभियान के बारे में जानना व समझना • भारतीय महिलाओं की क्षमताओं व प्रशिद्धि के बारे में जानना।
10	जनवरी	20	<p>पाठ-17 :मैसूर</p> <p>पाठ- 18 :मेरा नया बचपन।</p> <p>पाठ- 10: शब्द भंडार* समूहवाची शब्द</p> <p>पाठ-12: मुहावरे [11-20]</p> <p>*कहानी लेखन</p> <p>*निबंध लेखन</p>	<ul style="list-style-type: none"> • शुद्ध वाचन, डायरी-लेखन। • सखर वाचन तिनकारी 	<ul style="list-style-type: none"> • इतिहास व संस्कृति से परिचय। • नट्याट बचपन की स्मृतियाँ।
11	फरवरी	22	पुनरावृत्ति,		
12	मार्च	23	वार्षिक परीक्षा		

कक्षा- पंचम

(सत्र -2024-25)

विषय- संस्कृत

संबंधित पुस्तकें- 1. ज्ञान संचयः

क्रम संख्या	महीना	कार्य दिवस	विषय	क्रियाकलाप	शीखने के परिणाम
1	अप्रैल	23	<p>पाठ-1 संस्कृत- वर्णमाला</p> <p>पाठ-2 त्रय-लिंगाः</p>	वित्रम् दृष्ट्या पदानि रचयत् , चार्ट निर्माणम्	संस्कृत शब्दः परिचयः
2	मई	15	<p>पाठ-3 अकारान्त पुलिंगः शब्दः</p> <p>पाठ-4 अकारान्त ऋतिलिंगः शब्दः</p>	चार्ट निर्माणम्	पुरुषः ज्ञानम्
3	जून	18	पाठ-5 अकारान्त नपुंसकलिंग शब्दाः	वित्रम् रचयित एवं रज्जितम्	सर्वनाम पदज्ञानम्
4	जुलाई	25	पाठ-6 धातु परिचय(क्रिया पद)	वित्रम् दृष्ट्या वाक्यानि रचयत् अव्ययस्य सूचिनिर्माणम्	स्वाध्याय महत्वं
5	अगस्त	23	पाठ-7 सर्वनाम प्रयोगः	चार्ट निर्माणम्	प्रकृति ज्ञानम्

				वित्रम् दृष्ट्या वाक्यानि रचयत्	
6	सितंबर	23	पुनरावृति	अर्धवार्षिक परीक्षा	
7	अक्टूबर	19	पाठ-8 लट् लकारः(प्रथमः पुरुषः) पाठ-9 लट् लकारः(मध्यम पुरुष)	वित्रम् दृष्ट्या वाक्यानि रचयत् मूल्यपरक प्र०ग् रेखाचित्र	अधिकरण कारक, अधिकरण कारक,
8	नवंबर	20	पाठ -10 लट् लकारः(उत्तम पुरुषः) पाठ-11 जन्तुशाला	संवाद लेखनम्	संबोधन कारक ज्ञानम् परवर्त्य महत्वं
9	दिसंबर	22	पाठ-12 संख्या पाठ-13 आदर्शा दिनचर्या	नाट्य मंचनम् मूल्यपरक प्र०ग् तालिकाम् पूर्णम्	स्वाध्याय महत्वं विद्यालयस्य परिचयम्
10	जनवरी	20	पाठ-14 सुभाषितानी *शब्द रूपाणि *सर्वनाम शब्दः *धातु रूपाणि *संख्या वाचकशब्दाः *उपर्योगी सरल शब्द भण्डार	सर्वर वाचनम् कथां वदत्	नैतिक मूल्यं परिचयः
11	फरवरी	22	पुनरावृति		
12	मार्च	23	वार्षिक परीक्षा		

Subject:-Mathematics

Text Book –New Mats Explorer-5

Month	No.of Working Days	Topic	Activities	Learning Outcomes
April	23	Unit 1 Review Unit-2: LARGE NUMBER	.*Addition and subtraction on number line *Place value worksheet & Chart	After this lesson , students will be able to *Representing large numbers in Indian System and International System *Addition, subtraction, multiplication and division of large numbers

May	15	Unit-3: FACTORS AND MULTIPLES	*Create factor tree	After this lesson , students will be able to *Factors and multiples *Prime and composite numbers *Odd numbers and even numbers *Verification of exact divisibility *Highest common factors of different numbers. *Least common multiples of different numbers.
June	18	Unit-4: SIMPLIFICATION OF MATHEMATICAL EXPRESSION	*Activity based on BODMAS	After this lesson , students will be able to *Mathematical expressions involving different operations *Mathematical expression with 'brackets' and of *Simplifying mathematical expressions in a certain order of operations
July	25	Unit-5: FRACTIONS Unit-6 DECIMALS	*Pictorial representation of fraction * Place Value in Decimals	After this lesson , students will be able to *Product of more than two fractions *Properties of multiplication of fractional numbers & Decimals *Mathematical operations of fractions & Decimals
August	23	UNIT-7 ROUNDING OF NUMBERS UNIT-8: AVERAGE	*Rounding Rules	After this lesson , students will be able to *The concept of rounding off numbers * Rounding off numbers to the nearest ten, hundred, thousand etc. *Rounding off decimals to the nearest one, tenth, hundredth etc *The concept of average * Calculating the average of the given quantities *Application of average in different problems
September	23	Revision work and Revision test Half yearly examination		
		Question paper discussion. Introduction to Unit - 9 SPEED, DISTANCE AND TIME		After this lesson , students will be able to *Speed, distance and time *Calculation of distance when speed is given *Relation between speed, distance and time

				* Converting speed from one unit to another unit to metre per second
				20
October	19	Unit – 10: PERCENTAGE	Making Percent flash Card	After this lesson , students will be able to *Define ratio and percent. *Identify the decimal equivalent of a percent. *Understands the pattern-based design principle.
November	20	Unit-11: PROFIT AND LOSS Unit-12: SIMPLE INTEREST Unit-13 TEMPERATURE	*Formula For Calculating profit & loss *Measuring temperature	After this lesson , students will be able to *Cost price and selling price * Profit and loss Calculating profit or loss * Calculating selling price and cost price *Calculating profit or loss per cent *Calculating interest Rate percent * Celsius & Fahrenheit Scale
December	22	Unit-14 : BILLS Unit-15: GEOMETRY	Making bill *Make different geometrical shapes by cutting papers	After this lesson , students will be able to *Concept of the bill *Preparation of a bill *Calculation of the total amount of a bill *Lines and angles Polygons Circles
January	20	Unit-16: PERIMETER, AREA AND VOLUME Unit-16:PICTOGRAPH	*Measure things around and write there measurement in tabular form. *Pictograph game.	After this lesson , students will be able to *Different quadrilaterals *Formation of squares and rectangles * Perimeter of a triangle, square and rectangle *The area of a triangle, square and rectangle * Area of four walls of a room *Volumes of cubes and cuboids *Construction of different bar graphs *Frequency tables *Pie charts
February	22	Revision work and revision test for AnnualExam		

March	24	Annual Examination Open Day		
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SCIENCE

Prescribed Book- New Science in Depth-5

(Prachi Publication)

Subject:- Science	Class:- V		Session:2024-25	
Month	No.of Working Days	Topic	Activities (Art -Integrated)	Learning Outcomes
April	23	Ch.1.Growing Plants	<ul style="list-style-type: none"> • Collect as many seeds as you can. Paste them in your note book mentioning one special feature of each.[*Pasting] 	Learning about <ul style="list-style-type: none"> *Structure of a monocot and dicot seed * Germination *Seed Dispersal *Importance of plants
		Ch.2.Food, Health and Hygiene	<p>Make a list of all your meals that you have taken in last one week. Segregate the food items into different food groups. [*Enquiry]</p>	Learning about <ul style="list-style-type: none"> *Food *Balanced Diets *Nutrients in a Balance diet *Exercise *Tips to maintain hygiene *Diseases
May	15	Ch.3.Safety and First aids	<ul style="list-style-type: none"> *Creat skits potrating the importance of ‘SAFETY and FIRST AID’ *Collect the helpline and telephone numbers of some important services such as police, ambulance, fire brigade, hospital and display in your class and Home[*Role Play *Designing] 	Knowledge about <ul style="list-style-type: none"> *Safety & First Aid *Personal safety tips *First Aid for different situations
June	18	Ch.4.Matter and its States	<ul style="list-style-type: none"> *Make a list of different types of matter you consume for dinner. Identify the state of matter each food and drink[*Sketching] 	Knowledge about <ul style="list-style-type: none"> *Matter and its states *Arrangement of particles in matter *Changing states of matter *Changes around us *Behaviour of matter
		Ch.5.Rocks and Minerals	<ul style="list-style-type: none"> *On a map of India, mark the places where coal mines are found. Also mark the places on the map where mineral reserves are found[*Sketching] 	Learning about <ul style="list-style-type: none"> *Types of rocks * Uses of rocks and minerals *Fossil fuels

				*Conservation of Fossil fuels
July	25	Ch.6.Animals Habitat and Adaptation	*Go on your own “safari”. Make a list of animals found in your area. Take picture of those animals or find their pictures. Paste these pictures and state how each is adapted to its environment[*Photography *Collage making]	Knowledge about *Different type of habitats *Adaptation in animals *Migration
August	23	Ch.7.Skeleton system and Nervous system	*Observe reflex action *Role plays for types of joints *Diagrammatic representation of different types of joints. *Draw a diagram showing different taste buds in the tongue [*Role play]	Learning about *Skeletal system *Function of a skeletal system. *Nervous system *Parts of the brain *Sense organs *Reflex Action
September	23	Revision Work and Revision Test Half Yearly Exam Question Paper Discussion Ch 8. Measurement	Introduction	Recall and Remember all the concepts.
October	19	Ch 8. Measurement	*To show that non-standard units vary from person to person. [*Experiment]	Learning about *Importance of measurement *Major event of length *Measurement of mass *Measurement of capacity. *Measurement of time and temperature
		9. Force energy and simple machines	*Visit nearby park and observe different kind of simple machines used there. *Make a chart on different forms of energy. *Observe your bicycle tire to identify the types of simple machine it has. [*Excursion]	Learning about *Effect of Force *Types of Force *Friction *Energy *Simple Machines
November	20	10.Air and Water	*Observe the daily activities of your home and discuss the importance of Water.	Knowledge about *Composition of air. *Atmosphere *Layers of the Atmosphere *Water

			<p>*Collect pictures showing various sources of water on Earth. Make an album of beach pictures [*Collage making]</p>	*Purification
		11. Earth, Sun and Moon	<p>*Collect the pictures of all the celestial objects that you have read in this chapter, now paste them alphabetically in your notebook and make a picture dictionary.</p> <p>*Make groups of three -four students. Each group will plan and then present a skit showing importance of celestial bodies. [*Exhibition]</p>	<p>Knowledge about</p> <p>*Solar system *Structure of Earth *Phases of the moon *Eclipses *Artificial satellites *Solar system *Inside the earth *Phases of the moon *Eclipses *Artificial satellites</p>
December	22	12.Light and Shadows	<p>*Write your name on a piece of paper and see how which image appear in a plane mirror</p> <p>*See your image in concave and convex mirror and compare them from the image formed in a plane mirror. [*Creative Art]</p>	<p>Learning about</p> <p>*Luminous and Non-Luminous Body *Shadows</p>
		13.Volcanoes, Earthquake	<p>To observe the effect of earthquake on a week and a strong building [*Creative Art]</p>	<p>Learning about:</p> <p>Volcanoes Earthquake Tsunami</p>
January	20	14.Our Environment	<p>*Make a poster on environmental pollution and display in your class</p> <p>*Make and write slogans on clean environment.</p> <p>[*Sketching *Creative Art]</p>	<p>*Pollution *Types of Pollution *Effects of Pollution</p>
February	22	<p>Revision Work and Revision Test</p> <p>Annual Exam will start</p>	Annual Exam Revision	Recall and remember all the concepts.
March	23		Annual Exam Open Day	

SOCIAL STUDIES

Prescribed Books-

1. SOCIAL STUDIES – Learnwell SMART

2. MAPS AND DIAGRAMS - PERIWINKLE

Term-I				
MONTH	W.D	TOPIC/CHAPTER	ACTIVITIES	LEARNING OUTCOMES
APRIL	23	UNIT-I 1. Globe and Maps 2. Locating Places UNIT-II 3. Natural resources	*Draw a map of your neighborhood *Make a clay model of Earth *Make a chart to show generation of hydroelectricity. *Make a collage using the pictures of renewable and non-renewable resources	1. To know about the globe and its features. 2. To learn about the Longitudes and time Geographical grid. 3. List various ways to conserve nature resources.
MAY	15	4. Weather and Climate	*Paste pictures of some hill stations of India. *Prepare a brief report on the local weather.	To know about the three heat or temperature zones on earth.
JUNE	18	5. Equatorial Forests 6. Hot Deserts	*Paste pictures of the plants and animals found in the equatorial forests. *Paste pictures of plants found in desert *Make a collage using pictures of some tribes and communities that live in deserts. *Make a model of a desert.	1. To know about the type of flora and fauna and different communities and tribes found in the equatorial region. 2. Learners will know about the different economic activities followed by the people in the region.
JULY	25	7. Frigid Zones 8. Temperate Grasslands	*Paste pictures of plants and animals found in the frigid zones. *Find out about the games played in the frigid zones.	1. To know about the climate, vegetation and wildlife in the frigid zones. 2. To know about the climate, vegetation and

			<p>Also, collect and paste their pictures.</p> <p>*Find out about some endangered animals that live in grasslands. Also, collect and paste their pictures.</p>	wildlife in the temperate grasslands.
AUGUST	23	9. Major Landforms UNIT- III 10. Environment and Pollution	<p>*Make a chart showing different stages of a river.</p> <p>*Make a shopping bag using old clothes.</p> <p>*Make a chart to show different ways of saving water.</p>	<p>1. Learners will be able to state the importance of different landforms.</p> <p>2. To learn about 'What is environment'?</p> <p>*Causes of different types of pollution</p> <p>*Ways to save the environment.</p>
SEPTEMBER	23	REVISION HALF YEARLY EXAMINATION		
OCTOBER	19	11. Natural Disasters UNIT-IV 12. Transport 13. Communication	<p>*Make a Volcano</p> <p>* Paste some pictures showing advancement in the means of transport over time.</p> <p>*Paste pictures of some Indian news anchors.</p> <p>*Visit a post office to know about different services and facilities provided there</p>	<p>1. Learners will know about Earthquake, Volcano, Tsunami, Cyclone.</p> <p>2. Enumerate the disadvantages of using modern means of transport.</p> <p>3. Learners will be able to identify various means of communication.</p>
November	20	UNIT- V 14. Coming of the British and		1. To know about the causes and effects of the Revolt of 1857.

		the Revolt of 1857 15. Freedom Struggle Before Mahatma Gandhi (1857-1915)	*Paste pictures of some important leaders of the Revolt of 1857. *Make a chart showing some leaders of the Swadeshi Movement *Paste pictures of some social and religious reformers	2.Learners will be able to trace the efforts of Raja Rammohan Roy, Swami Dayanand Saraswati and Ishwar Chandra Vidyasagar in removing social ills.
December	22	16. India wins Freedom (1915-1947) 17. Some People Never Die UNIT- VI 18. Birth of the United Nations	*Make a collage using the pictures of leaders who participated in the Non-Cooperation Movement. *Paste pictures of some leaders who took part in the freedom struggle. *Paste pictures depicting some popular dance forms. *Draw and colour the UN flag.	1.Learners will be able to describe the events that took place from 1915 until 1947. 2.Trace the contribution of Mother Teresa, Amartya Sen, Dr. APJ Abdul Kalam and Sonal Mansingh towards our nation. 3. To learn about the United Nations, it's formation and objectives.
January	20	19. Work of the United Nations 20. India and the United Nations	*Paste pictures of the logos of some UN agencies. *Make a chart showing the chief principles of the NAM. *Paste images of the important NAM leaders.	1. Learners will be able to list the chief organs of the United Nations and enumerate the specialised agencies of UN. 2. Contribution of United Nations to India's progress.
February	22	Revision		
March	23	ANNUAL EXAMINATION		

COMPUTER Architect of Mankind

Sl. No	Month	No. of Working days	Topic	Activities	Learning Outcomes
1	April	23	Chapter-1 (Uses of Computer)	• Word Search Puzzle	Providing access to countless source of information.
2	May	15	Chapter-2 (Generation of Computer)	• Brain Storm and picture study	Describe the evolution of computer technology over time.
3	June	18	Chapter-3 (Computer Memory and storage devices)	• Riddle Time, find out and tell	To hold the data whenever needed even when the computer is turned off
4	July	25	Chapter-4 (More about Windows 10) Chapter-5 (Paragraph Formatting in Microsoft Word 2016.)	• Icons and their names	Creating and formatting a word document as per the given instruction.
5	August	23	Chapter-6 (Advanced Features of Word 2016)	• Function keys	Creating tables and formatting as per the requirement
6	September	24	Revision Work	Half yearly Examination	
7	October	19	Chapter-7 (More on Power point Presentation)	• Presentation on air and water and Indian Constitution	A series of collection of slides used for various purposes.

8	November	20	Chapter-8 (Working with slide objects)	Presentation on the solar system or any inventions	Learn how to insert slides ,text box and animations in the PPT.
9	December	22	Chapter-9 (Microsoft Excel 2016)	Preparing a Budget of birthday party in Excel.	Learn how to manipulate data entered in a sheet and use auto-fill features.
10	January	20	Chapter-10 (Algorithm and Flowcharts) Chapter-11 (Introduction to Internet)	Drawing a flowchart5 to calculate the area of a triangle. Prepare a chart to show advantages and disadvantages of Internet.	Learn to perform a particular task in step by step instructions. Enhancing the use Of Internet in day to day life.
11	February	22	Revision Work		
12	March	23	Annual Examination		

GENERAL KNOWLEDGE

Book-Explorer Your Knowledge

SESSION- 2024-25

Name of month	W.D	Chapter name	Activity	Learning outcomes
April	23	Ch-1. Amazing Animals Ch-2.India's	Paste pictures of any five famous people and write	Children will get information about amazing animals, famous people and famous slogans.

		Superlatives Ch-3.Symbols Ch-4.Acronyms Ch-5.Famous Slogans	their names.(A4 sheet)	
May	15	Ch-6.Famous Personalities Ch-7.Folk Dances Ch-8.Sobriquets Ch-9.River-side Cities Ch-10.Old and New Names Ch-11.World Superlatives	Quiz	Students will get to know about the Folk Dances of India , nicknames of the Indian Leaders . They would also be able to gather knowledge about the cities located near the famous river .
June	18	Ch-12.Books and Authors Cb-13.First in the World Ch-14.National Flags Ch-15.Some Famous Temples of India	Group Discussion about the chapters taught in the class.	Children will get information about famous books and their writers, national flags, famous Indian temples.
July	25	Ch-16.Some Famous Indian Authors Ch-17.Famous Inventors Ch-18.Popular Games Ch-19.Some Sports Terms Ch-20.First in India Ch-21.Country, Capital and Currency Ch-22.Various Doctors Who Help Us	Write a paragraph on the topic ' Popular Sports' of some specific countries .	Children would be able to acknowledge the information about some famous Indian Authors , Famous Inventors , Countries Capital and the Currency used.
August	23	Ch-23.Discoveries of New Lands Ch-24.Industries of India Ch-25.Famous Kings of the Past Ch-26.Space Exploration Current Affairs	Write an essay on the topic 'Ancient India'.	Children will know about the ancient history of India and The Famous Kings of the Past . They would also know about the Industries of India along with the various man- made satellites that were sent for Space Exploration.

September	23	Ch-27.Father Figure Ch-28.Ancient Names Ch-29.Freedom Fighters of India Ch-30.Famous Residences Ch-31.Some Lakes of the World Ch-32.Out Mount Everest	Quiz	Children will gather knowledge about the Great Freedom Fighters of India , Famous Residences of the world. They will also know about the people who conquered the peak of the Mount Everest.
October	19	Ch-33.Indian Rivers Ch-34.Important Days Ch-35.Indian Music Ch-36.Scientific Instruments Ch-37.Recognise These Personallties Ch-38.Recognise Film Stars	Mark 5 Indian Rivers on the Physical Map of India.	Students will know about the Important Days , about the Indian Music . The scientific Instruments used .
November	20	Ch-39.Recognise Them Ch-40.Different Branches of Science Ch-41.Playground Ch-42.Cricketology Ch-43.Social Reformers of India Ch-44.Some Cricket Achievers Ch-45.Some Indian Scientists	Write a paragraph on the 'Advancements of Sciences in Modern World'.	Students will gather knowledge about the Different Branches of Science , Social Reformers of India and Some Indian scientists .
December	22	Ch-46.Indian Railways Ch-47.Cross out the Odd Figure Ch-48.Naturals World Ch-49.Body Language	Quiz	Children would know about the Indian Railways, Natural world and their Beauty.

		Ch-50. Where do you meet these Animals?		
January	20	Ch-51. River Story Ch-52. United Nations Current Affairs Test your General Knowledge	Collect 20 Current Affairs and write on A4 size paper.	Children will Know about the UNO (United Nations Organisation)
February	22	Final Exam		
March	23			

VALUE EDUCATION

Class -5 Subject- V.Ed.[ACP]				
MONTH	No.of Working Days	TOPIC	ACTIVITIES	LEARNING OUTCOME
April	23	Session -1 The Introduction Faith Infinite Possibilities Session -2 Types Of Possibilities	A. V Class	Emphasis on developing the Infinite possibilities
May	15	Session -3 Being Heroic	Exploration through snapshots	Facing Challenges courageously
June	18	Session -4 Expanding Myself Session -5 Living in Harmony.	Discussion on Exploration	Widening Concerns and Thinking about wider impact of action, making more unselfish choices
July	25	Session -6 Seeking Perfection Session -7Developing Shraddha	Accepting Differences in family Community and society -Snapshots	Seeking perfection in the products we make and, in any process, or method we follow
August	23	Session -8 Being a Truth-seeker Session 9- Summary of Universal Possibilities	Group Activity	Widening Concerns and Thinking about wider impact of action ,making more unselfish choices
September	23	Session10-Part A:Playing Games &Sports Part B-Adapting to Environment I live in	Exploration through snapshots	Learners will be able to focus on accepting difference in society, community and national

October	19	Session11-Part A Expressing Myself Part B-Engaging with Culture & Society	Assignment Making through systematic approach	Seeking perfection in the products we make and in any process or method we follow
November	20	Session12- Part A Creating Value Part B _Expanding the Limits of My World	Discussion on Snapshot	To develop a sense of respect, pride and self -esteem in being an Indian.
December	22	Session13- Part-A Realing a Creative Vision Part B Working with Collective Intelligence _Session14- Part-A Inventing New Things Part-B Adapting to the Environment	Seeking Truth using Scientific mode of thinking	Importance of Creative Vision approach
January	20	Session15-Part-A Learning all parts of My life Part B Expanding the Limits of Human Knowledge Session16-Unique Possibilities Summary	Discussion on Snapshot	To highlight how despite of abuses in society,a truth - seeking approach keeps and ensures social justice.
February	22	Revision		
March	23	Revision		

