



VVP S

VIDYA VIKAS PUBLIC SCHOOL

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(An English Medium Co-Educational Sr.Sec.(+2) School-Affiliated to CBSE, New Delhi, Affiliation 3430297)

Split Up Syllabus

Session:2024-25

CLASS-VI

CLASS- VI

Subject-English
Prescribed Books

1. The Magic Carpet VI
2. Modern English Grammar & Composition VI

Month	W.D	Unit /Chapter	Proposed Activities	Value
April	23	Chapter 1. The Man Who counted Stars Chapter 2. The open Window 1.The Sentence 2. Subject and Predicate 3. Naming Words 4. The Noun: Number	1.Polite Expressions 2. Spelling Test. 1.Expressing Opinions	Vocabulary Fluency Accuracy Confidence
May	15	Chapter 3.A Naughty Little Comet (Poem) Chapter 4. The Velveteen Rabbit Becomes Real 5.The Noun Gender 6. The Noun: Case 7. The Adjective 8.Degrees Of Comparison	1. Understanding the poem 2. Rhyming Scheme 3. Introducing Yourself	Expression Presentation Fluency
June	18	Chapter 5. The Mystery of the Cyber Friend Chapter 6. Rathers (Poem) 9. Articles 10. Pronouns 11. Personal Pronouns	1.Diary Entry.- expressing about past experience. 2. Letter -formal. Letter to the Editor & Complaint letter.	Content Understanding Knowledge Format
July	25	Chapter 7yes, Women Can! Chapter 8. Childhood Memories 12. The Verb 13. Tenses 14. Modals 15. Active and Passive Voice	1.Recitation. 2. Speaking Test- Local and global.	Fluency Clarity Confidence Pronunciation
August	23	Chapter 9. Nat finds a home Chapter 10 Weekend (Poem)	1.paragaraph writing:- Achievement of Life.	Accuracy understanding

		16. Subject Verb Agreement 17. Adverbs 18. Comparison of Adverbs	2. Comprehensive passages.	
September	24	Revision and term 1		
October	19	Chapter 11. Tarzan is born Chapter 12. Fables 19. Prepositions 20. Conjunctions 21. The Interjection 22. Punctuation	1. Conversation 2. E-mail writing	Format Confidence Fluency
November	20	Chapter 13. Whistles and saving Bristles Chapter 14. The sounds in the Evening (Poem) Chapter 15. Whodunnits: The World of Detective Fiction 23. Direct and Indirect Speech 24. Comprehensive Grammar Practice 25. Commonly Confused words 26. Synonyms and antonyms	1. paragraph writing:- The great Scientists "Albert Einstein & Firdaus Kanga"	Accuracy Knowledge
December	22	Chapter 16. A Mysterious Guest Chapter 17. Poem Pair 29. Writing Letters 30. Writing Emails 31. Writing Messages	1. Project:- monsoon, type of seasons in details, record of temperature for a fortnight. Draw a graph of it .	Fluency Writing Accuracy
January	20	Chapter 18. Savitribai and Jyotirao Phule Poem 19. A Question of Grammar 32. Writing Notices 33. Writing Diary 35. Story Writing	1. Debate:- "local for Vocal" 2. Group discussion	Confidence Vocabulary Content.
February	22	Revision	1. Speaking and listening test.	Confidence Presentation
March	23	Revision and Final term		

निर्धारित पुस्तकें :- 1. एन.सी.ई.आर.टी पुस्तक : वसंत भाग -1

2. बाल राम कथा -एन. सी. ई. आर. टी.

3. व्याकरण भारती – भारती भवन

माह	कार्य दिवस	वसंत भाग-1 बाल राम कथा पाठ का नाम	व्याकरण	स्वनात्मक गतिविधि	जीवन कौशल /मूल्यबोध
अप्रैल	23	1. वह चिड़िया जो 2. बचपन अवधपुरी में राम (बाल राम कथा) जंगल और जनकपुर (बाल राम कथा)	भाषा, लिपि और व्याकरण वर्ण विचार संवाद लेखन	कविता वाचन बचपन की किसी रोचक घटना का उल्लेख	पशु- पक्षियों से प्रेम प्रस्तुतिकरण शुद्धता स्मरणशक्ति का विकास
मई	15	नादान दोस्त	वाच्य अपठित गद्यांश/पद्यांश कहानीलेखन	प्रेमचंद द्वारा रचित उपन्यास और कहानियों के संग्रह को सूची बद्ध करें। (चित्र सहित)	नैतिकता का बोध प्रस्तुतिकरण सृजनात्मकता परियोजना कार्य
जून जुलाई	18 25	3. चाँद से थोड़ी से गप्पें 4. अक्षरों का महत्व 5. पार नज़र के दो वरदान (बाल राम कथा) राम का वनगमन (बाल राम कथा)	संज्ञा सर्वनाम विशेषण क्रिया कारक उपसर्ग प्रत्यय समास	कविता वाचन, कृष्ण पक्ष और शुक्ल पक्ष की जानकारी प्राप्त करना मंगल ग्रह पर जीवन की प्रक्रिया	स्मरणशक्ति का विकास अक्षरों का ज्ञान भाषा प्रस्तुतिकरण उच्चारण
अगस्त	23	6. साथी हाथ बढ़ाना 7. ऐसे-ऐसे टिकट अलबम	संधि पत्रलेखन अनुच्छेद लेखन पर्यायवाची शब्द विलोम शब्द	लयबद्ध तरीके से इस गीत को प्रस्तुत करें।	परस्पर सहयोग की भावना का विकास समय का सदुपयोग स्मरण क्षमता सजगता अपनेपन का महत्व
सितंबर	23	पुनरावृत्ति कार्य अर्धवार्षिक परीक्षा और प्रश्न – पत्र परिचर्चा (बाल राम कथा) सोने का हिरण सीता की खोज		कथा वाचन, परिचर्चा	
अक्टूबर	19	8. झाँसी की रानी (बाल राम कथा)	शब्द-भंडार काल अविकारी शब्द	नाट्य मंचन परियोजना कार्य	वीरों का सम्मान स्त्री के प्रति आदर

		राम और सुग्रीव (बाल राम कथा)			
नवंबर	20	9. जो देखकर भी नहीं देखते 10. संसार पुस्तक है लंका में हनुमान (बाल राम कथा)	पत्र लेखन संवाद लेखन	व्यक्तित्व परिचय	मन की आँखों से चीजों की पहचान
दिसंबर	22	11. मैं सबसे छोटी होऊँ 12. लोकगीत लंका विजय (बाल राम कथा)	सूचना लेखन	सस्वर वाचन	लोक संस्कृति में रुचि स्मरण क्षमता सजगता
जनवरी	20	13. नौकर 14. वन के मार्ग में राम का राज्याभिषेक (बाल राम कथा) साँस – साँस में बाँस	संधि समास	रामचरित्रमानस दोहों का सस्वर वाचन बाँस से बनी वस्तुएँ	काम के महत्व का ज्ञान सृजनात्मक कला का विकास
फरवरी	22	Final exam			
मार्च	23	Final exam and open day.			

विषय: संस्कृत

निर्धारित पुस्तकें :- 1. संस्कृत पाठ्य पुस्तिका
ज्ञान सञ्चय:(3)

माह	कार्य दिवस	पाठ्यपुस्तक ज्ञान सञ्चय:(3)	व्याकरण	रचनात्मक गतिविधि/कला एकीकृत	जीवन कौशल /मूल्यबोध
अप्रैल	22	: वंदना *संस्कृतभाषाया:सामान्य ज्ञानम् 1.कक्षाया: वातावरणम् (वर्णमाला पुनरावृत्ति:) 2.लृटलकार:(पनरावृत्ति:) 3.लृटलकार:(प्रथम पुरुष:) 4.लृटलकार:(मध्यम पुरुष:) 5.लृटलकार:(उत्तम पुरुष:)	1.समानार्थक पदम् 2.विधिलिङ्गलकारे परिवर्तनं,क्रियापदानि 3.धातुरूपाणि 4.अनुवादं ,प्रत्ययं,उपसर्गं,सन्धिविच्छेदं शब्दा:ज्ञानं, प्रत्ययानुसारं	1. समूहगान 2.वाक्यानि रचयत,सामूहिक गायनम् 3.लङ्लकारस्य वाक्यानि रचयत,कथां पठनं 4.घटिकाया समय प्रदर्शनम् एवं लेखनं लृटलकारानुसारं रूपाणि लिखता	1.शुद्ध उच्चारणं 2.वार्तालापं महत्तवं 3.क्रियापदानि परिचय:। 4.लृटलकार उत्तम पुरुष: पदम् लिखता
मई	09	6.कारक परिचय: परिशिष्टम् (व्याकरणम्)	5.शब्द ज्ञानं	5. शब्दरूपाणि वदत	5.उत्साह वर्धनम्

जून	20	संस्कृत भाषायाः सामान्य ज्ञानम् (केवलं पठनाय)	6. इकारान्त स्त्रीलिङ्ग पदानि, प्रश्न निर्मात्री, सन्धि, अपठिताबोधनं	6. अनुच्छेद लेखनं, इकारान्त शब्दनाम् अभ्यासम्	6. शब्दाः परिचयः
जुलाई	23	7. कर्म कारकम् (द्वितीया विभक्तिः) 8. करण कारकम् (तृतीया विभक्तिः) 9. सम्प्रदान कारकम् (चतुर्थी विभक्तिः)	7. प्रत्ययं, कथां, घटनाक्रमानुसारम् लेखनम् प्रश्नोत्तराणि, रिक्तस्थानानि 8. विलोमपदानि, वङ्गशेषणम्, अनुवादं	7. नाट्य मंचनम्	7. ज्ञानवर्धनम् 8. बुद्धि-चातुर्यम् महत्त्वं
अगस्त	23	* विलोम * शब्द * अशुद्धि संशोधनम् * पद-परिचयः	9. सन्धिविच्छेदम् 10. प्रश्न निर्माणं, सन्धि-विच्छेदं 11. केवलस्य पठनस्य 18. विशेषण पदानि, अनुवादम् अपठिताबोधनं	9. नितिपरक वाक्यानि लेखनं, चआज्ञा निर्माणम् 10. होलिकोत्सवः जानकारी संग्रहणं 11. केवलस्य पठनस्य	9. सदाचारम् महत्त्वं प्रतिपादयितुम् 10. पर्वस्य महत्त्वं प्रतिपादयितुम् 11. हेतु
		10. अपादान कारकम् (पञ्चमी विभक्तिः)	17. शुद्ध उच्चारणम् प्रश्न निर्माणम्, समानार्थक पदानि	17. अनुच्छेद लेखनम्	17. मनोरंजनम्
सितंबर	23	11. सम्बन्ध कारकम् (षष्ठी विभक्तिः)	12. पद-परिचयं, धातु, लकारं, पुरुषो, वचनं, सन्धि	12. दर्शनीय स्थानीय नमाना लेखनम्, चित्रित संग्रहणं	12. संस्कृतशब्दाः ज्ञानं
अक्टूबर	18	12. अधिकरण कारकम् (सप्तमी विभक्तिः)	13. संख्यावाचक पदानि, अनुवादं, प्रश्ननिर्माणम् 14. विलोमपदानि, समानार्थक पदानि, प्रश्ननिर्माणम्	13. संख्यावाचक शब्दों लेखनं 14. चित्रं दृष्ट्वा वाक्यानि रचयत, नाटक रचयत-मंचनम्	13. संख्यावाचि शब्दाः परिचयः। 14. प्राचीनग्रन्थः ज्ञानं
नवंबर	16	13. सम्बोधनम् * अशुद्धि संशोधनम् पुनरावर्तन-कार्यं	15. प्रकृति प्रत्यय विभागं, पद-परिचय 16. प्रश्ननिर्माणं, क्रियाया प्रयोगं	15. अनुच्छेदलेखनं, चार्ट निर्माणम् 16. वाक्यानि रचयत, पत्र लेखनं	15. शब्दाः ज्ञानं 16. पत्र लेखनम् विधि परिचयः
दिसंबर	21	* परिशिष्ट (व्याकरण भागः) 14. सुभाषितानि	18. विपरीतार्थकपदानि, विशेषण पदानि, अनुवादम्	18. मूल्यपरक प्रश्नम्, सूक्ति प	
जनवरी	22	अपठिताबोधनं * पुनरावर्तन-कार्यं	संधि समास	रामचरित्रमानस दोहों का सस्वर वाचन	काम के महत्त्व का ज्ञान

फरवरी	22	*स्वनात्मक-कार्य *कर्ता-क्रिया प्रयोग	पद-परिचय:	पुनरावृत्ति	सृजनात्मक कला का विकास
मार्च	24			वार्षिक परीक्षा	

Subject:-Mathematics

Prescribed Book –1. Mathematics for class 6(NCERT)

2.Mathematics for class 6 (R.S Agarwal)

Class:- VI

SESSION-2024-2025

Month	No.of Working Days	Topic	Activities	Learning Outcomes
April	23	Ch.1 Knowing our numbers Ch.2 Whole numbers	1.Preparing an Indian and International Place Value Chart. [Creating pattern]	1.Differentiate between an Indian and International Place 2.Natural numbers, Whole Numbers, Successor, Predecessor
May	15	Ch.3 Playing with Numbers	Divisibility Test for 2,3,4,5,6,7,8,9,10 and 11[Sketching Graphical Representation]	1. Divisibility Test for 2,3,4,5,6,7,8,9,10 and 11 2. H.C.F and L.C.M
June	18	Ch.4 Basic Geometrical Ideas Ch.-5. Understanding Elementary Shapes	1. Making different types of 3 D shapes using thermocol sheets 2. Area of irregular figure using square lined paper. [Creative Art]	1.Understanding the concept of different types of shapes. 2.To define and illustrate the terms point, line, line segment , plane , angle , triangle , quadrilateral and circle 3.To differentiate between open and closed figures 4.To explain the interior and exterior of an angle, triangle and quadrilateral
July	25	Ch.6 Integers	1 Presentation of Integers on the number line[Sketching]	1 Observation skill

				2. Addition, subtraction ,Multiplication and division of Integers
August	23	Ch.7 Fractions	1.Finding out Square Root 2. Compare and contrast different types of fraction. 2. Compare and contrast different types of fraction.[Designing]	1. Fractional part of a collection. 2. Comparison of like and unlike Fraction 3. Multiplication and division of Fractions.
		Ch.8 Decimals Practical	Activity based on decimals addition using graph paper. [Graphical Representation]	Relationship between place value and decimal points Understanding & application of Decimal addition& subtraction in problem solving situations
September	23	Term I exam L-9 Data Handling	1. making bar charts 2. pictograph game [Pictorial Graphics]	1.preparing data handling charts
October	19	Ch.10 Mensuration	Finding out the area and perimeter of the given picture. [Computing]	1.Familiarizing the students with the various terms related to area & Perimeter 2.Application of Mensuration in real life situations
November	20	Ch-11 Algebra Ch.12 Ratio and Proportion	Group work collaboration Ratio of numbers. [Role play]	1.Familiarizing the students with the various terms related to algebra 2. Application of algebra in problem solving in real life situations 3.Application of ratio and proportion in problem solving in real life situations
December	22	Ch.13 Symmetry	Model on reflection symmetry [Collage Making]	To explain and relate the symmetry with the surroundings.

				To acquaint the students with various types of symmetry Understanding and application of symmetry in environment around us
January	20	Ch.14 Practical Geometry	1.Making different shapes and angles with the help of compass and protector.[Construction]	Different types of angles and ways to construct them.
February	22	Activities and Revision	Revision Test	
March	23	FINAL TERM	Term -2 Exam	

SUBJECT:- SCIENCE

Prescribed Book –Basic Science for Class VI

Subject:- Physics

Month	No.of Working Days	Topic	Activities	Learning Outcomes
April	23	Ch.11. Measurement	Using string and a scale, each student measures the length of his/her foot. Prepare a bar graph of the foot length of any five students.	Able to learn the units of measurements and some strategies to measure the physical quantities.
May	15	Ch.12.Motion	Draw the examples of Linear motion, Circular motion, Periodic motion on a chart paper	Able to understand the concept of motion and distinguish between types of motion.
June	18	Ch.13.Light	Make a collection of Opaque Transparent, Translucent Objects	Able to know the properties of light and make concrete knowledge about transparent, opaque and translucent objects.

July	25	Ch.13.Light	Make a model of a Pinhole camera by using two boxes of cardboard	Able to know the concept of reflection and its uses in daily life.
August	23	Revision	Revision Revision Test	
September	23	Interactive discussion on Half Yearly Exam question paper	Half Yearly Exam	
October	19	Ch.14.Electric Circuits	Draw the diagram of an Electric cell	Able to know the concept of electric current due to charges.
November	20	Ch.14.Electric Circuits	Draw the diagram of an Electric Circuit Make a list of the objects working as conductors and Insulators on a chart paper	Able to know the concept of circuit diagram and types of circuits and its uses in daily life.
December	22	Ch.15.Magnetism	To find whether a given object is Magnetic or Non-Magnetic	Able to know the concept of magnetism and their properties.
January	20	Ch.15.Magnetism	Draw a magnetic compass on a chart paper	Able to know the properties of magnetism that Earth contains. Also learn the poles of a magnet and their attraction and repulsion.
February	22	Revision	Revision Test	Revision of important facts
March	23	Annual Exam Open Day		

Prescribed Book –Basic Science for Class VI

Month	No.of Working Days	Topic	Activities	Learning Outcomes
April	23	Ch.1.Matter and its Nature	Collect and paste some examples of Matter on a chart paper	Learners will be able to understand the states of matter and composition of matter
May	15	Ch.1.Matter and its Nature	Draw a diagram to show the structure of an atom of Hydrogen on a chart paper	Learners will be able to differentiate between atoms and molecules
June	18	Ch.3.Classification of Materials	Collect and group things on the basis of properties	Learners will be able to understand the importance of classifying things and classification of things on the basis of their properties

July	25	Ch.4.Clothes and Fibres	Collect and paste different types of fabrics made up of natural and synthetic fibres	Learners will be able to identify natural fibres and synthetic fibres
August	23	Revision Work	Revision Work Revision Test	
September	23	Half Yearly Exam Discussion on Half Yearly Exam Question paper Introduction of Ch.5	Half Yearly Exam	
October	19	Ch.5.Separation of Mixtures	Collage making on methods of separation of Substances	Learners will be able to understand the need for separation of mixtures and the methods of separation of mixtures
November	20	Ch.6.A Study of Changes	Do experiments based on Reversible changes and Irreversible changes	Learners will be able to understand Physical Changes and Chemical Changes

December	22	Ch.17.Air—The Breath of life	Do experiments to show that air is present all around us and speak about it in the class room	Learners will be able to understand the composition of air
January	20	Ch.17.Air—The Breath of life Revision Work	Draw a diagram to show Oxygen-Carbon dioxide balance in air on a chart paper	Learners will be able to understand the uses of air
February	22	Revision Work	Revision Test for Annual Exam	Revision of important facts
March	23	Annual Exam Open Day		

Subject:- Biology

Prescribed Book –Basic Science for Class VI

Month	No.of Working Days	Topic	Activities	Learning Outcomes

Architect of Mankind

April	23	Ch.2 Food	<p>*Germination of seeds such as mung, chickpea etc.</p> <p>*Preparing a chart on food habits of animals and food culture of different regions of India.</p> <p>*Cross word puzzle</p> <p>*Group Discussion related to food Habits among Classmates.</p> <p>*To test the presence of various food components in different food samples</p> <p>[*Group Discussion]</p>	<p>*Understand food and its necessity.</p> <p>*Differentiate between herbivores, carnivores, and omnivores.</p> <p>*Identify the nutrients required to maintain good health, balanced diet and its necessity understand the uses of carbohydrates, fats, proteins, vitamins, minerals and water.</p> <p>*List the diseases that result from nutrient deficiencies.</p>
May	15	Ch.7 The Living and Non-living	<p>*To study growth – Germination of seed into plant. *To study response to the stimulus.</p> <p>[*Observation]</p>	<p>*Differentiate between living and Non-living.</p> <p>* Identify characteristics of living and non-living.</p>
June	18	Ch.9 About Flowering Plants	<p>*Field trip</p> <p>*Dissection and identification of different parts of a flower.</p> <p>*To observe different parts of a plant. *To study the structure of leaf. *To dissect a flower and observe its different whorls.</p> <p>*Prepare herbarium specimens of different leaves.[*Sketching</p> <p>*Excursion]</p>	<p>*Identify the various parts of a flowering plant</p> <p>*List the functions of leaf, roots, stem and flower</p> <p>*Explain the structure of the flower.</p>
July	25	Ch.8 Habitat and Adaptation	<p>Listing the diverse set of living organisms around us;</p> <p>[*Collage making]</p>	<p>*Understand habitat and adaptation.</p> <p>*Comprehend types of habitats</p> <p>*Study biotic and abiotic components of habitat.</p>

Aug ust	23	Revision & Question Paper Discussion	Revision of Term -1 Syllabus Revision Test	*Recall and remember all the concepts.
Sep tem ber	23	Interactiv e discussion on Term - 1 question paper. Ch.10 Movement s of the Body	Term -1 Exam Observation of skeleton in the lab. Observation of movement of different body parts.	*The students will be able to understand and evaluate the errors and mistakes done in the paper and will be able to improve upon the same through correction
Oct obe r	19	Ch.10 Movement s of the Body	*Observation of skeleton in the lab. *Making 3D models of different joints.[* Model Making]	*Understand bones and joints. *Study locomotion in different animals.
Nov em ber	20	Ch.16 Water	*Chart on water cycle *Skit on conservation of water. *Surveying the school as water detective. [*Role play *Survey]	*Understand the importance of water. *Know the occurrence and sources of water. *Study the water cycle in nature. *Comprehend the importance of conservation of water.
Dec em ber	22	Ch. 16 Water	Poster on 'conservation of water' [*Poster Making]	*Understand the importance of water. *Know the occurrence and sources of water. *Study the water cycle in nature. *Comprehend the importance of conservation of water.
Jan uar y	20	Ch. 18 Waste	*Collection of garbage from respective houses and separating them into biodegradable and non- biodegradable. *Activity to show that	*Learn classification of wastes. *Comprehend management of wastes. *Learn hazards caused by waste accumulation.

			materials rot in soil, this is affected by wrapping in plastics. [*Experiment]	
February	22	Revision, Question Paper Discussion & Assessment-II	Revision Test	The students will be able to understand and evaluate the errors and mistakes done in the paper and will be able to improve upon the same through correction.
March	23	FINAL EXAM	OPEN DAY	

SOCIAL STUDIES

SOCIAL STUDIES -6

Prescribed Books-

1. SOCIAL STUDIES – learnwell smart
2. MAPS AND DIAGRAMS - PERIWINKLE

HISTORY

MONTH	W.D	TOPIC/CHAPTER	ACTIVITIES	MAP	LEARNING OUTCOMES
APRIL	22	CH.1 When where and how? <ul style="list-style-type: none"> • Significance of history • Influence of geography on history • Sources of history and their classification • Timeline CH.2 CH.2 Hunters and Gathers (The earliest people) Paleolithic Age Mesolithic Age Neolithic Age Timeline	Prepare a note on sources of history. Creativity and innovation Project on Neolithic and Chalcolithic site	On an outline map, mark the mountains through which invaders came to India	To know about time frame of human evolution To know about stone age and its importance

MAY	10	<p>CH.3 Farmers and Herders (The Earliest Societies)</p> <ul style="list-style-type: none"> • Beginning of agriculture • Different aspects of Neolithic life • 	<p>Make a flowchart of the process of growing any one crop. (art integrated activity)</p>		To know about the human evolution
JUNE	15	<p>CH.4 The first cities</p> <ul style="list-style-type: none"> • Coming of the cities in the Indian subcontinent • Major site • Social life • The Indus valley civilisation • Architectural features • Harappan cities in Gujarat • Decline of the Indus valley civilization • timeline 	<p>Make a bit of Harappan life in clay model (art integrated activity)</p>	<p>On political map of India, mark any five Neolithic sites.</p>	To learn about harappan life and town planning
JULY	23	<p>CH.5 The Vedic age and the Chalcolithic settlements</p> <ul style="list-style-type: none"> • The Vedic literature • Chalcolithic Culture in India <p>Case study: Inamgaon</p> <p>CH.6 Early form of kingdoms (janapadas and mahajanapadas)</p> <ul style="list-style-type: none"> • Emergence of mahajanapadas • Case study : vajji 	<p>Prepare a role- paly on different aspects of life of the Vedic Age people and enact the same in your class (Art integrated activity)</p>	<p>On an outline map of the world, mark the ancient civilizations of the world</p>	To know about gurukul system of education.
AUGUST	24	<p>CH.7 Great thinkers and Growth a New Ideas</p> <ul style="list-style-type: none"> . Letter Vedic period . Buddhist Buddhism and lord Gautam Buddha . Lord Mahavira and philosophy of Jainism 	<p>Collect information about any five major Buddhist pilgrimages across the world about</p>	<p>Project on initiative and self direction</p>	To know about Gautama Buddha and mahavira

			them in a blog form.		
SEPTEMBER	23	REVISION AND HALF YEARLY EXAM			
OCTOBER	21	<p>CH.8 The First empire: (The Mauryas)</p> <ul style="list-style-type: none"> • The mauryan Empire • Ashoka's Dhamma • Mauryan administration • Decline of mauryan Empire <p>CH.9 Life in villages and Towns</p> <ul style="list-style-type: none"> • The second urbanization • Growth of agriculture • Trade arts and craft • Life in villages • Case studies 			
NOVEMBER	19	<p>CH.10. Contact with Distant Lands</p> <ul style="list-style-type: none"> • The sangam age and kingdoms in south • India's contact with outside world • The silk route and the spread of Buddhism 	<p>Make a poem on King Ashoka</p> <p>Design the process by which you would like shreni or guild to work. (Art integrated activity)</p>	<p>On an outline map of Indian Subcontinent, show the extent of the Mauryan Empire. Shade the parts captured by Chandragupta Maurya, Bindusara and Ashoka in different colors.</p>	<p>To know about the life of Ashoka.</p>
DECEMBER	23	<p>CH.11 The Gupta and the Post- Gupta period (political developments)</p> <p>Early Gupta Rulers</p> <p>Later Guptas</p> <p>Gupta administration</p>	<p>Make a lists of at least five goods that India imports and exports.</p> <p>Assume the role of a biographer of</p>	<p>On an outline map of Asia, mark the silk Route.</p> <p>On the map of Indian</p>	<p>To understand the role of India in influencing the culture of other regions.</p> <p>To understand the Gupta period</p>

		Harshvardhan , Chalukya,pallavas Timeline	Xuan Zang and document his life.(art integrated activity)	Subcontinent , mark the extend of the Gupta Empire under Samundragupta II	
JANUARY	18	CH.12 Cultural and science <ul style="list-style-type: none"> • Cultural Legacy • Literature • Architecture • Science and mathematics 	Write a short biography on any one Scientist from ancient India (art integrated activity)		To learn about art, architecture and science of ancient India.
FEBRUARY	22	Revision			
MARCH	23	Annual Examination			

GEOGRAPHY

MONT H	W.D	TOPIC/CHAPTER	ACTIVITIES /N.E.P	MAP/diagram	LEARNING OUTCOMES
APRIL	22	Ch- 1 The solar system and the Earth 1.The Universe 2. The solar system 3. Earth- a unique planet 4.satellite	Make a power presentation on the latest mission to mars (art integrated activity)	Draw and label a neat diagram of solar system	To learn about the solar system and universe
MAY	10	Ch – 2 Latitudes Longitudes and Time 1. Earths rotations, axis and poles	Make a clay model of globe and mention the longitude and latitude.	On the political map of India, draw the standard meridian .	To learn about the Earths Rotation and Revolution

		2. Lines of latitude 3. Lines of longitude 4. Longitude and time			
JUNE	15	Ch-3 planetary Motions (Rotation and Revolution) 1. Rotation 2. Revolution 3. Formation of season	Draw the motions of Earth and season change	Draw and Labelled diagrams of the following: the circle of illumination	To learn about the motion of the earth
JULY	23	Ch -4 Maps and their Essential features 1. Essential features of a map- scale,direction,symbols 2. Types of maps	Draw linear scale showing 1cm corresponding to five hundred kilometer on the earth	Trace the outline of your state on a sheet of paper and mark five important cities.	To know about the importance of map reading
AUGUST	24	Revision			
SEPTEMBER	23	REVISION HALF YEARLY EXAMINATION			
OCTOBER	21	Ch -5 The Four Realms of the Earth 1. Lithosphere, hydrosphere, atmosphere and biosphere 2. Continents and oceans	Draw a map of the world and arrange the pictures according to their location in the continents	On a outline map of world mark: Caspian sea, ural mountain nile, amazon	To understand the four realms of the earth
NOVEMBER	19	ch- 6 Land and Sea Topography	Make a neat model of block mountain, fold mountain	On a outline map mark	To learn about mountain, plateaus and plains.

		<ol style="list-style-type: none"> 1. Topography of land 2. Major landforms 3. Topography of the Ocean floor 4. Topography and Man 		mountain and plateaus.	
DECEMBER	23	<p>Ch.7 political and physical divisions of India</p> <ol style="list-style-type: none"> 1. location and size 2. political and administrative divisions 3. physical divisions 	Make a powerpoint presentation about Andaman and nicobar island	On an outline map mark the six physical divisions of India	To learn about the political and administrative division along with the physical features
JANUARY	18	<p>Ch.8. weather and climate of India</p> <ol style="list-style-type: none"> 1. Factor influencing the climate of India 2. Climatic unity despite Diversity 3. Cycle of seasons 4. Distribution of Rainfall <p>CH.9. India: Climate natural vegetation and wildlife</p> <ol style="list-style-type: none"> 1. climatic variation 2. physical divisions 3. Factor affecting natural vegetation 4. Conservation of environment 	Make a project report on the save tiger project	On the outline map mark gir national park	To learn about various natural and wildlife across India

FEBRUARY	22	Revision			
MARCH	23	Annual Examination			

CIVICS				
MONT H	W.D	TOPIC/CHAPTER	ACTIVITIES /N.E.P	LEARNING OUTCOMES
APRIL	22	CH.1 Diversity in India ➤ understanding diversity ➤ India-a land of great diversity	Write the national anthem of India on a chart paper	To learn about the diversity of India
MAY	10	Ch.2 Prejudice, discrimination and inequality ➤ Diversity, prejudice and stereotypes ➤ Striving for equality	Write the preamble to the constitution of India on a A4 sheet	Understand the importance of diversity and equality
JUNE	15	Ch.3 Government ➤ Role of government ➤ Types of government ➤ Universal adult suffrage	List down the various form of the government all over the world.	To know about universal adult suffrage.
JULY	23	Ch.4 Democratic Government ➤ Participation and accountability ➤ Conflict resolution ➤ Equality and justice	A drama on conflict resolution	Student will know about the essence of democracy
AUGUST	24	revision		
SEPTEMBER	23	REVISION HALF YEARLY EXAMINATION		
OCTOBER	21	Ch.5 Panchayati Raj ➤ Structure of panchayati raj ➤ Women in panchayat ➤ Gram sabha	Visit a village to ensure that every children in the village attends school	Understand the importance of students in panchayat

NOVEMBER	19	Ch.6 Urban Self- Government <ul style="list-style-type: none"> ➤ Composition of municipal corporation ➤ Function of municipal council ➤ Grievances 	Find out the name of the ward councillor of your area.	To know about urban administration and its importance
DECEMBER	23	Ch.7. district administration <ul style="list-style-type: none"> ➤ Administration of a district ➤ Maintenance of land record and other works 	find out different goods and services that are present in rural areas.	Student will know about rural administrative system.
JANUARY	18	Ch.8 Rural and Urban livelihoods <ul style="list-style-type: none"> ➤ Rural livelihoods ➤ Urban livelihoods ➤ Migration from villages to town ➤ Effects of migration 	Discuss the problems that are faced by the landless labors in the rural areas.	Student will know about different type of occupation in rural and urban areas.
FEBRUARY	22	Revision		
MARCH	23	Annual Examination		

Subject- Computer

Text Book – COMPUTER DOT COM

MONTH	W.D	UNIT/CHAPTER	ACTIVITY	LEARNING OUTCOMES
APRIL	22	CH-1 Know about the Computer <ul style="list-style-type: none"> ❖ Computer ❖ Working of a Computer ❖ Applications of Computers ❖ Organisation of Computer Components 	Draw the pictures of different types of computers.	Able to know about the devices and classify them into input, processing and output devices.
MAY	10	CH-2 Types of Software and Computer Languages <ul style="list-style-type: none"> ❖ Software ❖ Types of Software ❖ Computer Languages and their Evolution 	Prepare a chart showing different kinds of softwares	Able to know the purpose of softwares, their installations and ethical uses it.

JUNE	15	CH-3 More on Flowcharts <ul style="list-style-type: none"> ❖ Flowchart ❖ Flowchart Symbols ❖ Types of Flowcharts ❖ Programs 	Write the uses of spreadsheet in a chart paper.	Able to know the components of MS Excel and learn the usage of that.
JULY	23	Ch-4 Introduction to MS Small Basic Small Basic <ul style="list-style-type: none"> ❖ Small Basic ❖ Concepts of Small Basic ❖ Math Library Functions ❖ Saving a Program ❖ Executing a Program ❖ Opening an Existing Program CH-5 More on PowerPoint <ul style="list-style-type: none"> ❖ Inserting Tables ❖ Modifying a Table ❖ Inserting Charts ❖ Inserting Video Files ❖ Applying Animation ❖ Slide Transition 	Prepare a slide show including tables, charts, videos and animations and use multiple transitions over there.	Able to prepare attractive slideshows by using the software.
AUGUST	24	CH-6 MS PowerPoint - Giving Presentations <ul style="list-style-type: none"> ❖ Slide Show Options ❖ Setting Up Slide Show ❖ Recording Narration ❖ Rehearse Timings ❖ Creating Speaker Notes ❖ Printing a Presentation ❖ Spell Check ❖ Running a Slide Show ❖ Tips for an Effective Presentation 	Write shortcut keys used in PowerPoint on chart paper	Able to prepare attractive slideshows by using the software.
SEPTEMBER	23	<ul style="list-style-type: none"> ● REVISION OF CH-1 ● REVISION OF CH-2 ● REVISION OF CH-3 ● REVISION OF CH-4 ● REVISION OF CH-5 HALF YEARLY EXAMINATION		
OCTOBER	21	CH-7 The Mail Merge <ul style="list-style-type: none"> ● Mail Merge ● Printing the Letters CH-8 More on Microsoft Word 2016 <ul style="list-style-type: none"> ● Inserting Footnote and Endnote ● Adding Screenshot in a Document ● Symbols ● Equations 	<ul style="list-style-type: none"> ● Make a project of mail merge & it's advantages. ● Form Algebraic expressions using equations 	Able to learn about sending and responding over any e-mails. Also know the advantages of e-mails.

		<ul style="list-style-type: none"> Applying Watermark Change Space between Paragraphs and Lines 		
NOVEMBER	19	CH-9 Formulae and Functions <ul style="list-style-type: none"> ❖ Excel 2016 ❖ Working with Formulae ❖ Types of Cell Referencing ❖ Using Functions ❖ IF() Function 	Make a report of difference between spreadsheet & traditional methods.	Able to know the arithmetic and logical calculation by using formulae of Excel.
DECEMBER	23	CH-10 More about the Internet <ul style="list-style-type: none"> ❖ Computer Network ❖ Role of Computers in the Internet ❖ Popular Services on the Internet ❖ Netiquette 	Create a chart giving the use of Internet in our daily lives.	Able to understand the concept of cyber security and ethics.
JANUARY	18	<ul style="list-style-type: none"> • REVISION OF CH-7 • REVISION OF CH-8 		
FEBUARY	22	<ul style="list-style-type: none"> • REVISION OF CH-9 • REVISION OF CH-10 		
MARCH	23	ANNUAL EXAMINATION		

Class -6 Subject- V.Ed.[ACP]				
MONTH	No.of Working Days	TOPIC	ACTIVITIES	LEARNING OUTCOME
April	23	Session -1 The Introduction Faith Infinite Possibilities Session -2 Types Of Possibilities	A. V Class	Emphasis on developing the Infinite possibilities
May	15	Session -3 Being Heroic	Exploration through snapshots	Facing Challenges courageously
June	18	Session -4 Expanding Myself Session -5 Living in	Discussion on Exploration	Widening Concerns and Thinking about wider impact of action,

		Harmony.		making more unselfish choices
July	25	Session –6 Seeking Perfection Session –7Developing Shraddha	Accepting Differences in family Community and society -Snapshots	Seeking perfection in the products we make and, in any process, or method we follow
August	23	Session -8 Being a Truth-seeker Session 9- Summary of Universal Possibilities	Group Activity	Widening Concerns and Thinking about wider impact of action ,making more unselfish choices
September	23	Session10-Part A:Playing Games &Sports Part B-Adapting to Environment I live in	Exploration through snapshots	Learners will be able to focus on accepting difference in society, community and national
October	19	Session11-Part A Expressing Myself Part B-Engaging with Culture & Society	Assignment Making through systematic approach	Seeking perfection in the products we make and in any process or method we follow
November	20	Session12- Part A Creating Value Part B _Expanding the Limits of My World	Discussion on Snapshot	To develop a sense of respect, pride and self -esteem in being an Indian.
December	22	Session13- Part-A Realing a Creative Vision Part B Working with Collective Intelligence _Session14- Part-A Inventing New Things Part-B Adapting to the Environment	Seeking Truth using Scientific mode of thinking	Importance of Creative Vision approach

January	20	Session15-Part-A Learning all parts of My life Part B Expanding the Limits of Human Knowledge Session16-Unique Possibilities Summary	Discussion on Snapshot	To highlight how despite of abuses in society,a truth - seeking approach keeps and ensures social justice.
February	22	Revision		
March	23	Revision		

SUBJECT: G.K.

TEXT BOOK: EXPLORE YOUR KNOWLEDGE

PUBLICATION: FLAMINGO BOOKS

Month	No.o f Working Days	Text Book Topics	Activities	Learning outcome
April	23	1.Did you know 2.Places Where Plants are Grown 3.Some Products We Get From Plants 4.World of The Animals 5.Animals Habitat 6.Famous Places in India 7.India's Superlatives 8.Some popular foods of India	Ouiz Chart Preparation on some popular foods of India	Students will learn about Plant Products,Animal's Habitat,Famous places and food of India
May	15	9.Capitals 10.Industrial cities of India 11.Indian Defence Forces 12.Places and Products	Make a list of different States and capitals of India	Learning about Capitals,Industrial cities, Indian Defence Forces
June	18	13.Hill Stations in India		Learning about Hill

		14.Indian Defence Services 15.Highest,Tallest,Longest and Largest of India 16.World Fact File	Quiz	Stations of India, World Fact File,Highest,Tallest, Longest and Largest of India
July	25	17.Countries and Their Capitals 18.Our World 19.Capitals of Some Countries 20.Sobriquets 21.Slogans 22.First in India 23.Some Great Leaders of The World 24.The United Nations Organisation 25.Inside Our Body 26.Some Common Diseases	Role Play on Great leaders Quiz	Learning about Countries and their capitals, United Nations Organisation,Some Common Diseases,Some Great Leaders of India
August	23	27.Human Body 28.Medical Sciences 29.Historical Places 30.Quiz on History Revision for Half Yearly Exam	Collect and paste some pictures of Historical Places of India Quiz	Learning about Human Body, Medical Sciences, Historical Places
September	23	Half Yearly Exam		
October	19	31.Our Solar System 32.Geographical Terms 33.Some important Days 34.Computer 35.Sporting Terms 36.Cups and Trophies 37.Sports and Playgrounds 38.Different Sciences	Draw and colour our Solar System on Chart paper Quiz	Learning about Solar System,Computer , Sports and Playgrounds,Cup and Trophies
November	20	39.Scientific Inventions 40.Symbols	Make a poster on Scientific Inventions	Learning about Scientific Inventions,

		41.Proverbs 42.Notices 43.Some facts related to the Religions of The World 44.Great Writers 45.Books and Authors 46.Professionals 47.Similies 48.Companions	Quiz	Symbols,Great Writers, Books and Authors,Similies, Professionals
December	22	49.Words of Groups 50.Words Expressing Sounds 51.Years to Remember 52.What are they? 53.Climate and Weather 54.Abbreviations 55.Common Trade Names 56.Some Great Men and Women of the World 57.Largest Producers:Minerals	Make a list of Common Trade Names Quiz	Learning about Words of Groups,Climate and Weather, Abbreviations,Some Great Men and Women of the World
January	20	58.Largest Producer:Crops 59.Scientific Instruments and Devices 60.Weather Records 61.Computer Quiz Revision	Draw the picture of scientific instruments on Chart Paper Quiz	Learning about Largest Producer of Crops, Scientific Instruments and Devices Weather Records, Computer Quiz
February	22	Revision Annual Exam		
March	23	Annual Exam Open Day		